SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT COLLEGE, BIROHAR

VPO-BIROHAR, TEHSIL-MATANHAIL, DISTRICT- JHAJJAR (124106)
124106
www.gcbirohar.com

SSR SUBMITTED DATE: 03-08-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Birohar (Jhajjar) is located in rural vicinity, having lush green lawns, trees and a pollution free environment. The college embarked upon its journey in the year 2007 as Co-educational Institution. During its journey of over 17 years, the college has made tremendous progress on all fronts, be in education, sports, extracurricular besides a variety of other fields. The college has strength of 880 students enrolled in the session 2023-24. The college is situated on Birohar – Khanchroli Road and in the West direction of District Jhajjar and East direction of city Charkhi Dadri. The college has its own occupied campus in the village - Birohar in district - Jhajjar. The college is recently included u/s 2(f) of UGC Act 1956 on dated 18-12-2023. The college has lush green ground, library, well-equipped Science Labs, Computer Labs, ICT classrooms and two spacious multipurpose Halls. The enriching study environment and the participative work culture govern the functioning of the college. The college administration and staff are committed to their work in order to meet the demands of changing educational requirements. The institution emphasises on the all-round development of the students' personality so that they can meet the challenges of life with grit and confidence. The holistic development of students is the prime motto of the institution. Starting with the minimum requirements, the college has progressed by leaps and bounds and has undergone a complete transformation. During the last five years, the college has progressed in many spheres. The Post Graduate Programs are opting CBCS in M.A. History whereas Medical Science in B.Sc has been introduced during the last five years. The physical infrastructure is augmented and maintained from time to time to provide physical facilities to the students. Various co-curricular/extracurricular and extension activities are organized frequently and the students' participation is remarkable. The addition of innovative online learning modules is a forward step in the difficult time of unprecedented COVID-19 pandemic. The staff members are striving hard under the effective leadership of the worthy Principal and following the visionary policy guidelines given by MDU Rohtak & Directorate of Higher Education Haryana.

Vision

Education is the key to social transformation and reformation. The vision of Government College, Birohar (Jhajjar) resonates with the belief in parity and holistic developments of its students. The college aims to:

- Offer holistic and transformative education that integrates knowledge with human values
- Inculcate the spirit of scientific and rational enquiry while remaining anchored to our Indian knowledge traditions
- Build capacity across the socio-economic strata with special emphasis on women and marginalized sections.
- Emerge as a beacon of knowledge, culture, skills, technology, research and service to humanity
- Impart moral values in students with an aim to instill national spirit and character building.
- To sustain close working relationships among faculty members, students, alumni and community partners.

Mission

The objective of the college is to facilitate learning across the socio-economic spectrum resonating both with modern and tradition facets of education. The National Education Policy, 2020 which together define the broad contours of our academic architecture.

Our Mission is:

- To act as a catalyst of social transformation by spreading education to the marginalized segments of society. To this end, we are committed to nurturing creative and resourceful minds that value integrity, diversity and are dedicated to the task of nation-building.
- Modernize all processes at different levels of the education ecosystem and ensure access to cutting edge state-of-the-art infrastructure, information and technology create awareness about the sustainable use and conservation of natural resources and environment.
- Work towards bridging the digital divide to build capacity for resource sharing and developing more effective and efficient mechanisms for curriculum delivery.
- Evolve and improve the teaching learning pedagogy to optimize academic achievement.
- Ensure rigour, autonomy, accountability, experimentation, innovation, and excellence in all academic pursuits of faculty and students.
- Nurture students who are morally upright, socially conscious, emotionally resilient, physically fit and culturally connected.
- Stimulate scientific temper by crusading against superstitions and outdated customs to raise awareness about gender discrimination, regionalism, casteism etc.
- Emphasize the importance of developing life skills such as communication, teamwork, and resilience with the objective of all round development of our students and preparing them to face life challenges.
- Remain committed to up skilling our students so as to bridge the gap between academics and industry thereby enhancing employability.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

GOVERNMENT COLLEGE BIROHAR (JHAJJAR) is a distinguished Education institution in the state of Haryana that offers a comprehensive education in a broad spectrum of subjects. Students enrolling in the college come from a range of different districts located throughout the state. Multi-faculty, an undergraduate and post-graduate level institution with temporary affiliation to Maharishi Dayanand University, Rohtak. This government institute offers excellent educational opportunities approved by UGC under Sections 2f .The College boasts of an extensive campus with three teaching floors and one Conference Hall. It is widely acknowledged throughout the state that this college is among the best rural college for higher education.

- Government College, Birohar (Jhajjar) is a college dedicated to the Co-educational Institution of students in a rural area. Specially the girl students of the nearby villages empower themselves in this rural vicinity.
- There is an eco-friendly and well-maintained college campus.
- The institution has a good vision infused with moral values and professional ethics.
- Some teachers of the college are the members of U.G and P.G. Board of Studies in M.D. University Rohtak
- There is well oiled system regarding Feedback Mechanism from various stakeholders.
- The Faculty of the Institution is well-qualified, proficient in teaching and engaged in research work.

- NSS Units, Women Cell, YRCA, Cultural Society, Legal Literacy Cell and Subject Societies are striving to ensure the all-round development of the personality of the students.
- Adequate infrastructure is available for teaching learning process. Semi-equipped and ICT-enabled conference hall is available for organisation of various events.
- One semi-automated and semi air-conditioned library with e-resources is available.
- Wireless internet is available in the form of Wi-Fi in the limited area of the college.
- Students' performance in sports is excellent. Athletic Meet is an annual affair of the institution.
- All the teachers are enthusiastic committed to the welfare of the students.
- Participation of students in extra-curricular activities is appreciable.
- Developing students' abilities, promoting tolerance, providing appropriate training and activities and facilitating significant placements and career advancement all are given priority.
- We lay emphasis on promoting gender equality, environmental sustainability, economic growth and social justice through extension programmes that focus on positive objectives.

Institutional Weakness

The colege is incessantly struggling in some areas where need to pay more attention for the better solution of the hereunder mentioned weekness on priorities bases:

- Because the majority of the college's academic curriculum is designed for graduate students, the college's teaching faculty does not perform enough research work or publish enough in high-impact journals.
- As a government institution affiliated with a state university, the institute's approval and addition of new courses to its multidisciplinary, cutting-edge curriculum are restricted.
- The college provides limited certificates and value-added courses to the students.
- Shortage of teaching, non-teaching and supporting staff opportunities.
- No labs of Botany & Zoology subjects which are newly introduced in the college.
- Inadequate IT Computer System facility.
- The college provides a relatively limited number of opportunities for students to participate in training to make it to competitive exams.
- The college's information technology (IT) infrastructure does not adequately support the number of students enrolled in the college.
- Inadequate transport facility for the students specially girls.
- Fire safety measured to be introduced in the college building.
- Inadequate supply of electricity in the institution.
- Facing the problem of Regular & Permanent Head of Institution.

Institutional Opportunity

The colege has trementous and bazillion opportunities to perform in a better way and to emerge a iconic institution not noly at state level but at national level also:

- The COVID-19 pandemic has made it possible for colleges to switch from traditional ways of teaching to more modern ones and teachers are using newer platforms like Google Meet, Google Classroom, WhatsApp Groups, Webex, YouTube and Zoom, etc.
- Opportunities have increased for students to continuously and regularly participate in community

outreach programs in the college. The students' possibilities for employment in non-governmental organizations (NGOs) and corporate sectors have increased as a result of the operation of the placement cell.

- The College has been designated as the Evaluation Center for Maharishi Dayanand University, Rohtak for the sessions 2020-21 & 2023-24. It is a challenging opportunity for the institution to perform as per the expectation and SOP of the university and act accordingly.
- Alumni Association needs to be more functional and strengthen for better outcome in the future to provide the students with opportunities to learn from the alumni of the college.
- Multipurpose Hall to be furnished properly with state of art technology.
- Honours in the subjects of History, Mathematics, Chemistry and Geograpy may be introduced.
- PG in the subjects of Geography, Hindi, English, Political Science and Sociology may be introduced in the college.
- Library may be fully transformed into Information Centre.
- More Placement opportunities will be created and provided by organising Job Fairs and Mega Conclaves with the collaboration of reputed cmpanies and organisations.
- More Value Added and Certificate Courses will be introduced in the institution.

Institutional Challenge

The institution is consecutilely facing the hereunder cited challenges:

- This institution adheres to the course requirements set by Maharishi Dayanand University Rohtak. Value-added courses and programmes that are relevant to the needs of today's students are necessary to meet their demands.
- All Departments of the college require interdisciplinary research and it must be of a high standard.
- The progression of students in higher education is a challenge due to familial and financial circumstances of the rural students.
- The complete data of the progression of the pass out students is extremely difficult to compile as all the alumni are not in touch with the college.
- Communication skills, particularly in English, are a challenge due to the rural background of students and lack of proper awareness.
- Collaboration with external agencies is a challenge.
- The deputation of the staff in administrative and non-academic activities like pandemic duties, making of voter IDs, driving licences, and passports, etc. is a hurdle and it hampers the teaching-learning routine and environment.
- The chances of campus placements are few as the college does not have direct contact with the MNCs for substantial MoUs.
- Regular & Permanent Head of Institution/ Principal for the smooth functioning and guidance of the institution.
- Absence of Librarian in the college for proper managing of it.
- To increases the falling enrollment of students in the college year by year.
- To motivate the boy students for participation in various college activities regularly and actively.
- To increase and improve the College & University Pass percentage.
- To maintain the conjovial and conducive environment in the college campus.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government College Birohar, Jhajjar imparts education in Arts, Commerce and Science streams at the Under Graduate Level and History at the Post Graduate Level. The curriculum of these classes in various subjects is designed and decided by Maharishi Dayanand University, Rohtak comprising by a panel of subject experts and the Members of the Board of Studies following the guidelines of the University Grants Commission. The syllabi framed are divided into two parts, viz. Theory and Practical, so that the students may use their learning in practical situations. It helps the students to develop scientific attitude.

The college follows the academic calendar provided by the university and all the faculty members prepare their monthly lesson plans to complete the syllabi well in time. Two assignments per subject need to be submitted by every student in each of the semesters. Internal assessment is prepared according to the university norms and is uploaded digitally on the portal of the university. Practical examinations are conducted according to the examination schedule provided by the university. Evaluations of practical as well as theory examinations are conducted in time. Various activities like Sports Meets, Cultural Programs, NSS Programs, YRC, Placement Cell Activities which are associated with Academic Aalendar are organized as per the university guidelines.

Faculty members use the reference books and provide notes to the students. The teachers organize quizzes so that students can be motivated to prepare for competitive exams. Group discussions, questionnaires, classroom seminars and extension lecturers are also organized for better understanding of the topics and to overcome the hesitation. To make teaching more effective, the teachers use the ICT assisted methods like online lectures through Google Classroom, Google Meet, Zoom, PPT, YouTube Lectures and many more online platforms. CBCS has been implemented in Post Graduation Course since 2016. Along with curricular instructions, students are involved in extra-curricular activities like Declamation, Debates, Quiz Contests, Newspaper Reading Contests, Seminars, Essay Writing Competitions, Group Songs, Group Dances, and Act Play etc. Feedback has been taken from all stakeholders and consequent action taken is prepared after carefully analyzing the feedback.

Teaching-learning and Evaluation

The College has maintained an average Student Enrollment Rate of 65.95% in the last five years i.e. 2019-20 to 2023-24. The highest number of admissions enrolled during the 2021-22 academic year, with 466 students registered against 640 sanctioned seats for the first year. In the session of 2023-24, the college witnessed a total enrollment of 880 students across various undergraduate and postgraduate courses. For first-year admissions, 55.26% of seats were filled by students from reserved categories (SC, ST, OBC, etc.) in accordance with the applicable Reservation Policy. Specifically, 308 seats were allocated for these categories in the academic session of 2023-24, following the Government of India and State Government regulations.

Regarding faculty, the college has consistently maintained 95.52% of full-time teachers relative to the sanctioned posts over the past five years. Impressively, 100% of these full-time teachers hold qualifications such as NET, SET, SLET, and Ph.D. In the session of 2023-24, there were 24 full-time teachers out of 32 sanctioned posts. The institution prides itself on maintaining transparency in its internal and external assessment processes. Student evaluation is conducted through a variety of methods, including class tests, monthly exams, unit tests, presentations, and assignments, culminating in the University Semester Examinations.

G.C. Birohar emphasizes a student-centric approach to learning, blending academic and co-curricular activities. Students are encouraged to engage in a variety of enriching experiences, including visits to other institutes, field and educational trips, and extension lectures by experts. These activities not only enhance their educational journey but also expand their perspectives.

The college offers a structured education programme that includes five courses: four undergraduate and one postgraduate programme. This systematic approach aims to foster a natural inclination towards learning among students. Despite these efforts, the average pass percentage over the last five years has been 21.83%, which is considered not satisfactory. A significant factor contributing to this low pass rate is the rural background of students, coupled with a lack of seriousness towards their studies. The college continues to strive for better outcomes by addressing these challenges and enhancing its support for student learning and development.

Research, Innovations and Extension

Faculty members of the College are actively engaged in research activities. During the last five years, faculty members have published 13 research papers in UGC Care Listed Journals and have also Edited Chapters in the books. In addition of publication, college is also working on patent rights, a special cell is constituted for IPR related programs, one of the college faculty members has registered the design of 'Precision Crop Monitoring Drone's under the provisions of Design Act 2001 and Design Rules Act 2002. Apart from publications, faculty members attend Faculty Development Programs, Refresher Courses/Orientation Courses on Research Methodology and in their relevant streams. Further, the college has been conducting periodic National Level and State Level Seminars for the benefit and promotion of the research atmosphere, encouraging faculty to involve in article presentations/publications and establishing collaboration for research activity.

The College is also actively involved in extension activities to help society through its services. The College ensures the involvement of the community in its activities by organizing mass blood donation movements, rallies, and plantation drives. The college has two units of NSS and one unit of YRC, through which the college renders social and community services. Besides organizing Blood Donation Camps, Environmental Awareness Programs, and Awareness Programs on AIDS, Voting Rights, and Adult Literacy, College has adopted the village- Birohar. NSS Unit-1 volunteers visited villagers during corona period and got updates on their health conditions, provided required help and also distributed homemade masks. In addition of the above mentioned activities, the college is working on on-the-job training, project work, student / faculty exchange and collaborative research too. College recruits at least two ITI interns every year from ITI Matanhail for internship. Placement Cell of the college organizes Placement Fare with ICICI Bank, Charkhi Dadri since 2021-22 and every year students gets selected for the jobs in the same bank. The college has organized seminars in collaboration with other colleges and also participates in the faculty exchange programme ran by Directorate of Higher Education, Haryana.

Infrastructure and Learning Resources

Govt. College Birohar (Jhajjar) is affiliated with Maharishi Dayanand University, Rohtak, Haryana. Each department of the college is equipped with necessary facilities to ensure seamless operation. The State Government of Haryana provides grants as per the requirement for the complete infrastructure augmentation. The College seeks to serve the rural region by providing a conducive learning environment and promoting students' overall development. There is a semi-furnished Conference/Multipurpose Hall with seating capacity of 350 persons. The Hall is utilized for various Meetings, Conferences, Gathering, Seminar, Cultural and Women

Cell activities and events. For the smooth functioning of college administration, there are spacious rooms are available for Faculty, SC & BC Cell, Placement Cell, Women Cell and both Units of NSS. The Students can spend their spare time in their concerned rooms i.e. the Girls Common Room, Boys Common Room or in the available lawns. The college provides clean drinking water facility. The college campus is under CCTV monitoring and offers ample parking for staff and students. SOUL software is used for the partial automation of a library which is enriched with 4655 books, one magazine, and four newspapers. The college library has separate male and female sitting sections for reading, and each with a seating capacity of around 30 people. Various cultural activities and events, such as Yoga Day, Women's Day, Voter Day, Environment Day, Republic Day and Independence Day etc. are organized and celebrated in the college campus. Co-curricular activities such as dance, theater, debate, poetic recitation, quiz, painting, and rangoli competitions are continuously organizing during the academic year. A number of cultural events, as well as the Annual Athletic Sports Meet and Games are fundamental parts of the institutional's organization and play an pivotal role in students' overall personality development. The college has facilities for games and sports such as a 200-meter running track, a volleyball court, and ball badminton etc. The institution has modernized its IT infrastructure to meet the needs of its students, resulting in an effective and outcome-based teaching-learning experience. The college provides adequate computer facilities to the faculty members. The institution has made continual efforts to upgrade IT infrastructure and facilities as needed.

Student Support and Progression

In Student Support and Progression, the institute is making a lot of effort to enhance the progression of students towards Higher Education in the prospective of holistic development (cultural, sports, IT skills, etc) and employment. Our college makes sure that the students also get benefitted from various scholarship schemes of the State Government and Centre Government. More than 1218 students of our college have got benefitted from various scholarship of Government Schemes. A large number of students have participated in capability enhancement schemes such as Soft Skills & Life Skills, Placement Cell, etc. There is an Internal Complaint Committee comprising an Anti-Ragging Cell, Grievance Redressal Cell, and Sexual Harassment Redressal Cell. We strictly monitor the timely resolution of complaints related to these issues. The Placement Cell facilitates the students for professional growth and success in many leading private sectors & companies. In the past five years, a total of 53 students have progressed to higher education and 29 students got placed in different government and private departments. Twenty nine (29) students have cracked National Level exams like the JRF/NET, SLET and other exams in the previous five years. The institution has various co-curricular, cultural and sports activities to ensure the holistic development of the students. The Institution also encourages the students to participate in cultural activities at the university level under yhe aegis of 'Youth Festivals and there is remarkable performance during the last 5 years. Students actively participate in extension activities through, NSS, YRCA, Women Cell etc. The Institution also facilitates students' representation and engagement in various administrative and co-curricular activities such as Earn While You Learn and Mentor Mentee etc. The Alumni Association was successfully constituted and registered vide Regn. No.: HR/015/2020/00102, dated 08/09/2020 and our alumnae strengthen the institution by contributing in the non-financial mode for student support and progression. The institute holds the alumnae association meeting bi-annually to interact with them and to discuss and decide the future plans and prospective.

Governance, Leadership and Management

The institution has a well-defined vision and mission. The vision of the college is to impart quality education, fuel students' ambition to develop a "Lifelong learning" attitude, and instill moral values in its disciples. The

success of an institution depends upon the leadership and governance of the college combined with the efforts of all to achieve the vision of the institute. The Principal oversees all the administrative and academic functions by delegating authority to the Council Members, Bursar, Committee Conveners and Heads. Various committees are constituted in which responsibilities are assigned to the members and conveners to ensure a decentralized method of functioning, reflective of effective governance. For strategic development and deployment of its policies, the college makes prospective plans.

The hologram of the college website elucidates the administrative set-up of the college. Various effective welfare measures implemented by our college include Casual Leave, Earned Leave, Duty Leave, Maternity Leave, CCL, Children Allowance, Medical Reimbursement, Annual Increments, Wi-Fi facility and Sports facilities. The process of faculty appraisal is scheduled for the end of the academic year. Teachers need to fill online ACR annually and mandatorily achieve a minimum API Score in order to be promoted of qualify scale. While planning the strategies for mobilization and optimal utilization of resources and funds, strict adherence to protocols is maintained by disbursing the funds under predetermined heads for systematic periodical audits.

For the robust and transparent functioning in college, Internal Quality Assurance Cell (IQAC) is well established. The meetings of IQAC are regularly organized to make future development plans. In its pursuit of excellence, it reviews the teaching learning process, structure and methodologies of working, student results at periodic intervals through various committees like academic committee, internal assessment committee etc.

All the quality assurance measure across academic planning and administrative area governed implemented and supervise the IQAC. Institution academic calendar, curricular activities, suggestions and feedbacks are available at institution website. Seminar, workshop, faculty enrichment programmes and training for faculty and for students as well as. IQAC also ensures the coordination in academic, administrative, financial and other activities in the institution.

Institutional Values and Best Practices

Institutional Values and Best Practices are fundamental to the identity and functioning of a college. Colleges are committed to academic excellence, prioritizing high standards in teaching, learning, and research to foster intellectual growth and scholarly achievements. Integrity is another cornerstone, with colleges upholding ethical standards and promoting honesty, transparency, and accountability within their communities. Inclusivity and diversity are equally vital, as colleges strive to create welcoming environments for individuals from all backgrounds, ensuring equal opportunities and actively combating discrimination.

Community engagement is a key value, with colleges building strong connections with local and global communities, encouraging civic responsibility, and promoting service learning. Sustainability is also emphasized, with colleges implementing environmentally responsible practices and educating students about sustainable living and decision-making. Innovation drives progress, with colleges supporting creativity, research, and initiatives that lead to positive change.

Best practices in colleges include effective governance with clear structures and inclusive decision-making processes involving diverse stakeholders. A student-centered approach is paramount, focusing on the needs and development of students by offering personalized support and resources for academic success. Faculty development is encouraged through ongoing professional development opportunities, promoting research, collaboration, and innovative teaching methods.

These institutional values and best practices collectively create a supportive, effective, progressive and congenial educational environment, essential for the growth and success of students, faculty, and the broader community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT COLLEGE, BIROHAR
Address	VPO-BIROHAR, TEHSIL-MATANHAIL, DISTRICT- JHAJJAR (124106)
City	JHAJJAR
State	Haryana
Pin	124106
Website	www.gcbirohar.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	SATYAVART	01251-278001	9050736316	-	naacgcbirohar@gmail.com
IQAC / CIQA coordinator	ANITA RANI	-	9812874506	-	anitaguliaphogat@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Maharishi Dayanand University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-12-2023	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VPO-BIROHAR, TEHSIL-MATANHAIL, DISTRICT-JHAJJAR (124106)	Rural	13.5175	4020

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba,ARTS	36	Twelfth	Hindi	280	236
UG	BCom,Bcom,COMMERCE	36	Twelfth	Hindi	80	24
UG	BSc,Bsc,Medical	36	Twelfth	English	160	15
UG	BSc,Bsc,NON MEDICAL	36	Twelfth	English	80	36
PG	MA,Ma,MODERN INDIAN HISTORY	24	Graduation	Hindi	40	40

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				31			
Recruited	0	0	0	0	0	1	0	1	8	6	0	14
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				17
Recruited	0	0	0	0
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	4	2	0	7
M.Phil.	0	0	0	1	0	0	0	2	0	3
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	3	0	6
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	486	0	0	0	486
	Female	319	0	0	0	319
	Others	0	0	0	0	0
PG	Male	14	0	0	0	14
	Female	61	0	0	0	61
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	122	136	107	104
	Female	72	56	50	52
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	96	129	124	120
	Female	64	73	67	75
	Others	0	0	0	0
General	Male	436	399	373	346
	Female	197	222	180	194
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		987	1015	901	891

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Education Policy aims to provide highquality education to develop human resources in our nation as global citizens and it has been taken up well by our college. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking and creativity. Because of the NEP, our college has initiated new add-on courses in each department in addition to the existing inter/multidisciplinary research and academics. All these courses are designed in such a way as to develop the all-round capacities of the students i.e.

	intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. The aim is to make the students equipped so that they don't need to rely on Government jobs but instead pave the way towards self-employment. As the College is preparing itself to have more multi-disciplinary courses and it tries to identify the programme learning outcomes along with these courses.
2. Academic bank of credits (ABC):	The Academic Bank of Credits (ABC) is an important part of NEP 2020 and is designed to give students greater flexibility in pursuing their academic goals. The ABC database allows students to collect, store, and transfer credits earned through different streams like college-based programmes, apprenticeships, multiple entry and exit points, technology-enabled virtual mobility, etc. Regarding the implementation of the Academic Bank of Credits, the institution has to wait for the guidelines of the affiliated university and the Department of Higher Education, Haryana. Our college shall abide by the curriculum and structure prepared by the affiliating university in this regard. Our college ensures that transparent evaluation protocols would be set up for each type of credit being transferred into the database. Furthermore, our college will set up dedicated committees for the assessment, tracking, and management of student records in ABC.
3. Skill development:	The New Education Policy 2020 includes initiatives and provisions that support vocational education. Our college is ready to set up add-on courses/soft skills programmes keeping in view the growing demand for the skilled workforce in both public and private sectors. Our college is mapping out the skill development resource requirements, such as trainers, infrastructure, courses, and associated paperwork. These additional skill courses will help the students to start their entrepreneurship after leaving college. Our college is ready to adopt the vision of NEP and will follow the curriculum of the parent university in letter and spirit.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	With the implementation of NEP 2020, there's an emphasis on bolstering India's cultural legacies and ancient wisdom. Presently, the college ensures appropriate integration of the Indian knowledge system by offering Indian Languages and core courses as per the university scheme set up by the

	parent university. Languages Hindi and English are offered to students as core subjects along with electives and honors. Our college will surely infuse yoga and Vedic knowledge systems more deeply into the knowledge of the students. By embracing the study of India's past, the college will help ensure that students are knowledgeable of the culture in which they live and create a more inclusive learning environment for all Integrating Indian knowledge systems into the college curriculum can bridge gaps between theories/practises from different cultures and foster a greater understanding amongst students from diverse backgrounds. Subjects like Political science, History and Sociology are also offered to inculcate a sense of national integration, love for art, culture and civic sense among the students. During the COVID pandemic, these courses were taught in online mode. Infrastructure is available in the college to offer these courses through online mode when the need arises.
5. Focus on Outcome based education (OBE):	Outcome Based Education (OBE) has been at the heart of the New Education Policy 2020, and this extends to Indian Higher Education Institutions (HEIs) as well. Our college has clearly defined clear learning outcomes for each of our courses, as well as created assessments to measure these outcomes accordingly. Furthermore, our college has adopted student-centric teaching methods and provides students with access to a variety of resources that range from audio-visual materials to classroom simulations. This ensures that the educational experience offered by our college is more holistic and effective and that the learning outcomes are being met. Our institute is prepared to fulfil the objectives and achieve the target as per the structural curriculum provided by the affiliating university.
6. Distance education/online education:	During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. This institution has successfully prepared its faculty during the COVID-19 pandemic situations for the teaching learning process through different online modes. The college campus has WiFi enabled in many areas and hence there is no hindrance/obstacle to online education. Moreovercontent has also been prepared by faculty members to help the students learn through

online mode and to meet future challenges.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club (ELC) is actively functioning in the college, which has been constituted in the college on dated 29-08-2019 in the Department of Political Science. From its inception in the college, all the faculty members and students are activerly and enthusastically participating in various activities to strengthen the spirit and principles of democracy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	In the formation of the Electoral Literacy Club (ELC) both students and teachers have given proper representation. As Teacher Coordinator, the Head of the Department of Political Science is nominated, and Mr. .... Class .... Roll No. .... Student Coordinator has been appointed for the class.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following activities aimed at increasing voter awareness and voter compaign were organized in the college. 1. 24.07.2019 Students were motivated to cast their votes and those who were not registered voter, they must register themself at Election Commission Website or apply offline. 2. A Quiz competition is orgianized on dated 27.08.2019 to aware the students about election and importance of Vote in democracy. 3. Voter awarness program was orgianized on dated 15.09.2021 and an extension lecture was also orgianized on the topic Voter in Democracy. 4. Voter awarness program was orgianized on 11.12.2021. 5. National Voter Day was orgianized on 26.01.2022. 6. On the occassion of Natioanl Voter Day various activities i.e. Oath Taking Ceremony, Slogan Writting Competition and an Awarness Programs were organized on dated 25.01.2023. 7. Voter Awarness Program was orgianized on 20.11.2023 8. Human Rights Day was celebrated on dated 10.12.2023. 15. Voter Awarness Program was orgianized on 15.12.2023 and various activies was conducted i.e. Poster Making and Slogan Writting. 16. Various activities i.e. An Extension Lecture, Awarness Program and Free and Fare Election Conducting Oath Taking Ceremony was conducted on National Voter Day on 25.01.2024. 17. Voter Awarness Program was orgainzed on

	12.03.2024 nd various activies was conducted i.e. Oath Taking Ceremony and Free and Fare Election Compagin Rally. 18. A program was orgainzed to aware the students about democratic Principles & Sprits and an Oath Taking Ceremony was orgainzed on 13.04.2024.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Various awareness programmes were organized in the institution to sensitize the students and the society for enhancing and strengthening the democratic values and participation in electoral processes. As per direction of the Govt. of Haryana, Students Union election was successfully orgainzed and a girls students namly Pinki, B.A. 2nd Year was elected as the President of the Student Union on dated 17.10.2019 first time in the history of the college. To promote National Unity and Integrity amony the students "National Unity Day" was celebrated on dated: 31.10.2019 in the college To uphold the santity and sovernity of the Indian Constitution, National Constitution day was celebrated on dated 26.11.2022. International Human Rights Day was celebrated on dated 10.12.2022 in the college To maintain the decorum and dignity of Indian Constitution, National Constitution day was celebrated on dated 26.11.2023
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Special efforts were initiated and made in the institution to enroll the students who are above 18 years during the last five years and especially in the session 2023-24, the year of Lok Sabha Election. various awareness programmes were organized to sensitize the students about Importance of vote in democracy, Need of free and fare election, Maintaining the sanctity of voting compartment, To cast vote keeping in the view of National Unity and Integrity, maintaining the safety and security of the nation. Voter Awarness Program was orgainzed on dated: 11.12.2023 and various activities was conducted i.e. Essay Writting, Declaration and Quiz competitoin. To sensitize the studnets about casting and maintaining the santity of the vote and democratic principles and To uphold the voting process free and fare. A Voter Awareness Programme and Election Process Awareness Program was orgainzed in the college on dated: 19. 01.05.2024. During the Session 2023-24, Total 320 students got registered as New Votor for General Lok Sabha Election 2024 in the ageis of SWEEP Program. Link

	of the efforts made by institution for enrolled Votors is given below: https://drive.google.com/file/d/1X0xds4aDEgAbGAtPxa184Xd7qvfOVs_J/view?usp=drive_link

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
880	987	1015	901	891

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
24	24	26	27	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
35.62917	27.49503	25.81564	28.93329	22.99928

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Govt College Birohar (Jhajjar) is an educational institution run by the Government of Haryana. It is affiliated with Maharshi Dayanand University, Rohtak and it implements the curriculum and the academic calendar that has been developed and enacted by the university.

- At the beginning of the every session, an orientation program is organized for fresh students. A centralized timetable is prepared and distributed to each department. The heads of all the departments meet with faculty to prepare class-wise and teacher-wise timetable.
- The principal and department head monitor and ensure curriculum implementation within the stipulated time.
- Every teacher has student's attendance register and the record of student's attendance is maintained in the same. All college students attend mentor-mentee meetings throughout the year and teachers keep a record of the same.

The institution has launched a variety of initiatives, including the following to ensure that its operations are carried out efficiently and that the curriculum is delivered effectively.

- Lectures include PowerPoint presentations and references to online resources like YouTube etc. Field work and socio-economic surveys are conducted in Geography.
- Postgraduate students are exposed to research activities such as seminars, workshops, extension lectures by subject professionals and experts.
- The curriculum is also enriched by providing content that goes beyond the core topic-contents for knowledge and conceptual clarity of the subject.
- Theoretical knowledge is implemented through fieldwork and practical/experimental activities.

Govt. College Birohar (Jhajjar) follows Maharshi Dayanand University's Calendar.

- The Academic Calendar includes the beginning and closing dates of each semester as well as admissions and exam dates. To ensure smooth and successful operation within this broad framework, each Department frames its timetable before the beginning of the session.
- The Academic Calendar is shared with students and placed on notice boards. Students are notified of all policies controlling pass percentages, promotions, and returns for improvement, letter grades, and grade points via notice boards and in classes.
- Internal Assessment (20 marks) includes 10 for test, 5 for assignment /projects and 5 attendance. The teacher is supposed to coordinate with students and inform students about course projects, and assignments.

- Faculty evaluates students utilizing cutting-edge pedagogies and approaches such as in-class debates and discussions, case studies, field visits and project work. Academic events include extension lectures, seminars, workshops and college level science exhibition.
- Some faculty members of our institution are Members of the Board of Studies in M.D.U. Rohtak. They contribute towards planning and revision of curriculum in accordance with NEP-20 and growing requirements of students at the global level.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 38.66

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
311	345	426	350	375

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Govt College Birohar (Jhajjar) has formalized approaches to teach students about professional ethics, human values, gender equality and environmental sustainability through its academic and extra-curricular programmes. Teachers have open discussions with students about important social and cultural issues using an inclusive pedagogy. Moreover, all students of 1st Years have a compulsory paper as Environmental Studies in the college's curriculum. The papers Environmental Geography and Environmental Issues that address and incorporate Environment Sustainability are taught at UG. College's National Service Scheme (NSS), Eco Club, Women Cell, Youth Red Cross, Legal Cell, Nature Interpretation Centre (NIC), Cultural Committee and Placement Cell committees work actively to integrate cross-cutting issues related to gender, environment and sustainability, human values and professional ethics.

Environment and Sustainability:

- The mandatory paper on Environmental Studies for first-year students in all concentrations has been designed to incorporate students' awareness of environmental problems and to expose students to issues related to the environment and sustainability.
- Every year, we also celebrate Environment Day and we organize many campaigns to keep the community clean.
- Throughout the academic year, Nature Interpretation Club, Go Green Club and National Service Society (NSS) put in a lot of efforts to organize many events and activities.

Human Values :

- In graduate and of all streams, a considerable number of papers deal with issues of human dignity and morality.
- The objective of the papers on Sociology, Moral Education, English Poetry and Prose, Human Resource Development and Principles of Human Rights is to familiarize students with topics related to human values so that they can become responsible members of society. Shakesspeare's drama 'The Merchant of Venice' effectively throws light on human dignity. morality and equality

in generally and beauty of character and mercy in particullarly.

-
- The college's Legal Cell, NSS and Mentor-Mentee committees, amongst others, organise a variety of events to promote human values and moral principles.
- The activities include the celebration of Human Rights Day, Blood donation camps, health check-up camps and various other activities. Extension lectures delivered by professionals, spiritual gurus, and academicians are examples of initiatives that aim to develop social, moral, and ethical values in the minds of students.

Professional Ethics:

- There are various papers related to compute education which are intended to provide students with the most recent and relevant information along with the abilities for professional ethics.
- Seminars, conferences, field excursions and sports days are just some of the other ways which students are exposed to professional ethics.
- Training in the use of information and communication technologies is provided to both teachers and support staff as part of several programmes designed to foster a culture of professional ethics.

Gender

- Some special papers like "Social Issues" and "Gender studies" etc. across a range of subjects help students become more gender sensitive.
- In addition, college's various committees such as the Women Cell, Legal Cell, Youth Red Cross and NSS organize variety of events such as workshops, lecture series, exhibitions, field visits, medical camps and talks among other things to facilitate student's overall growth and development.
- "Faisla"(Decision) a story of Hindi, reflects the issue of female illiteracy in Indian society. Its ultimate message is that only an educated woman can face the challenges of the life couragely and develop her personality apporipratively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	<u>View Document</u>

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<u>View Document</u>
Action taken report on the feedback analysis	<u>View Document</u>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<u>View Document</u>

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.95

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
351	383	466	390	415

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
640	640	640	560	560

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 55.26

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
134	145	195	153	166

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
308	308	308	270	241

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36.67

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Learning at G.C. Birohar is distinctly student-centric, with a robust emphasis on both academic and co-curricular activities within and beyond the college. Students actively participate in visits to other institutes, field and educational trips, and expert-led extension lectures throughout the year. These experiences enrich their learning and broaden their horizons.

The institution promotes self-study and independent learning by assigning individual and group projects, as well as class assignments, fostering both personal and peer learning, and team-building skills. Participative learning is encouraged through debates, classroom discussions, and student presentations, which stimulate critical thinking and active engagement.

G.C. Birohar has developed various support systems to expand the learning environment, including a well-resourced library. Problem-solving-based learning is integrated into different subjects, where students are tasked with projects that require creative solutions to real-world problems. Assignments are designed to deepen understanding of theoretical concepts and their practical applications. Extension lectures are organized to inspire creativity and innovation, addressing societal challenges.

Mentor classes are a crucial component of the college's approach, aimed at achieving emotional stability and enhancing decision-making skills. Mentors form genuine bonds with students, providing personal counseling to minimize drop-outs. The mentoring system has led to better examination results, improved attendance, increased participation in co-curricular activities, better discipline on campus, and a respectful relationship between teachers and students. This process contributes to developing well-adjusted citizens and responsible human beings.

The college is dedicated to supporting both high achievers and slow learners. Teachers identify students' proficiency levels and provide extra classes to help them reach their potential. High achievers are given advanced reading materials and encouraged to explore reference materials and websites, while slow learners receive sustained supervision and assistance to improve their performance.

The college's placement cell and faculty actively support students' future development and career plans. Emphasis is also placed on value-based education, significantly contributing to students' holistic development and fostering lifelong learning. By focusing on activities that develop creative abilities, such as study tours, seminars, and assignments, G.C. Birohar ensures that students acquire lifelong learning and knowledge management skills.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.52

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
32	32	32	19	19

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
24	24	26	27	27

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Transparent Assessment Mechanisms and Efficient Grievance Redressal at Government College, Birohar (Jhajjar)

Government College, Birohar (Jhajjar) ensures transparency in its internal and external assessment processes. Affiliated with Maharishi Dayanand University, the college strictly adheres to the university's guidelines for internal evaluations. The clear and open methodology for internal assessments is communicated to students during regular classes and tutorial meetings.

The internal assessment constitutes 20% of the total evaluation, divided as follows:

1. **Assignments/Presentations**: 5 marks
2. **Attendance Record**: 5 marks
3. **Class Tests**: 10 marks

An internal assessment committee oversees the continuous evaluation process throughout the academic year, ensuring transparency. New students receive a detailed presentation on the evaluation criteria and procedures at the beginning of each semester. Students who are absent for 14 consecutive days are removed from the attendance register, and this information is posted on the college notice board.

Students are encouraged to review their assessment records and raise any concerns with the relevant faculty members before the records are forwarded to the university. Faculty members employ both traditional and innovative assessment methods, including unit tests, chapter-end tests, PowerPoint presentations, seminars, and case studies, fostering a dynamic learning environment.

The college also promotes the development of critical thinking and communication skills through various extracurricular activities such as group discussions, debates, declamations, and quiz competitions, ensuring a holistic evaluation approach.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Govt. College, Birohar in Jhajjar district, affiliated with Maharishi Dayanand University, Rohtak, follows the university's established guidelines and norms for its curriculum and syllabus. First-year students are briefed on the course outline, learning outcomes, and credit values during the Orientation Programme as

per the direction of the Department of Higher Education, Haryana, Panchkula. At the start and end of each semester, teachers inform their students about the learning outcomes of each paper. All educational materials and procedures are designed to achieve the desired outcomes. Students are introduced to the programme's outcomes through workshops, induction programmes, and interactions between teachers and parents. The post-graduate curriculum under CBCS and undergraduate curriculum without CBCS at Maharishi Dayanand University, Rohtak, includes Core papers, Elective papers, Compulsory papers, and Discipline Specific Elective papers. Each component has specific learning outcomes explaining its purpose. Course and subject choices are based on these learning outcomes, enhancing the teaching-learning process. The curriculum aligns with Programme Specific Outcomes (PSOs), which vary by subject area. Teachers develop Lesson Plans at the start of each semester to integrate pedagogy with PSOs. The college's website provides a link to detailed information about the guidelines and curriculum. The same information is also provided to students through WhatsApp groups. Additionally, the outcomes for each programme and course are clearly outlined in the university-developed syllabus. Teachers post their weekly lesson plans in WhatsApp groups and display hard copies on notice boards in student common areas. They regularly address student concerns and questions about the course's outcomes. Departments continually assess students through various methods, including regular assessments, surprise tests, vocabulary tests, presentations, group discussions, and assignments. These activities help students with self-evaluation and provide teachers with insights to tailor their lessons to individual student needs.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College offers education in five courses across four undergraduates and one postgraduate programmes. Systematic education is provided to cultivate a natural inclination for learning among students. The learning outcomes for various programmes and courses are established at the beginning of the session, taking into account the curriculum requirements and the broader guidelines provided by the UGC, the affiliating university (Maharshi Dayanand University, Rohtak), and the Higher Education Department of the Government of Haryana. These outcomes also consider the anticipated needs of students and societal requirements. Feedback from alumni and faculty helps ensure these goals are practical and student-friendly.

The outcomes focus on three main aspects:

1. Providing students with the best possible knowledge in their chosen courses/subjects.
2. Developing students' skills for their future career prospects.
3. Instilling in students a strong sensitivity towards societal and national issues.

The primary objective is to shape students into capable, informed, and responsible citizens. A well-established mechanism ensures that both teachers and students are aware of these outcomes, making teaching and learning more focused and result-oriented. Teachers and students actively participate in finalizing these outcomes through an extensive consultation process.

The college and Maharshi Dayanand University, Rohtak website features links for each course where learning outcomes are uploaded to benefit teachers, students, and other stakeholders. These outcomes are also displayed in the respective departmental areas to constantly remind the teachers. Teachers plan their lessons based on these learning outcomes, discussing their specifics, relevance, and rationale with students during regular classes. They connect these outcomes with syllabus sub-topics, providing background information, current developments, and relevant job scenarios. Students are informed about opportunities in specialized fields related to their courses for further studies or research.

Additionally, these outcomes guide student counseling sessions during free periods. Thus, the learning outcomes are prominently displayed on the college website, communicated effectively, and adhered to by both teachers and students.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 21.83

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
48	45	57	37	56

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
225	223	229	217	219

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.5

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0.50	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In response to the increasing demand for fostering innovation within academic institutions, Govt. college Birohar (JJR) has diligently cultivated an ecosystem that champions creativity and supports the transformation of ideas into tangible outcomes. Central to this initiative is the establishment of an Intellectual Property Rights (IPR) Cell, which serves as a pivotal hub for cultivating awareness, guidance, and protection of intellectual property. The IPR Cell operates as a multifaceted resource center, providing crucial services such as workshops, seminars, and consultations aimed at enlightening faculty, researchers, and students alike about the nuances of intellectual property law and the strategic advantages of safeguarding innovations through patents, copyrights, and trademarks. IPR Cell is activrly functioning in the college since established in the session 2019-20. Dr Jai Prakash Sharma, Extension Lcturer in Physics,has registered the design of 'Precision Crop Monitoring Drone's under the provisions of Design Act 2001 and Design Rules Act 2002. The Department of Commerce of the college has orgaized a Webinar on the topic of "Intellectual Property Rights-Its Significance in Current Scenario" which

imparted basic and concurrent knowledge to students as well as to the faculty members about IPR.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	4	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.48

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	5	1	1	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.37

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
03	04	01	01	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Govt. College Birohar (Jhajjar) is dedicated towards the overall development of students and societal betterment which are demonstrated by the wide range of activities that took place in the period of last five years. The college has developed different frameworks in form of committees such as NSS, Women Cell, YRC, etc. whose motive is to sensitise students towards suppressing social issues and promote their holistic growth as responsible citizens.

One remarkable activity is the one-day workshop on women security and self-defence which encourages the knowledge and skills for women protecting themselves in dangerous situations. This has also helped women to build a sense of confidence. Another such activity is participation in seven-day health camp at Mourni Hills, Panchkula. This camp helped students to have a very practical outlook on health concerns, further developing a sense of responsibility about community health.

Raising awareness about the sexually transmitted disease, focusing on HIV/AIDS, is another significant endeavor that aims to reduce the stigma associated with STDs and educating them to take preventive measures. Along with all these activities the teacher's has promoted institution-neighbourhood-community network by engaging students in various activities such as blood donation camps, tree plantation drives, awareness about road safety, first aid, raising banners & slogan displays, water conservation, ecosystem , gender issues etc.In addition, we have also conducted an extension lecture titled "Tobacco: The Silent Killer" to highlight the severe health risks associated with tobacco use.

The impact of these activities extends beyond immediate benefits to participants. They foster a sense of social responsibility, community engagement, and personal growth among students. By involving students in such meaningful activities, amplifying their educational experience by preparing them to be proactive, conscientious citizens who contribute positively to society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Govt. College Birohar (Jhajjar) aims to foster community engagement, societal impact, and academic excellence and for that purpose, college supports faculty members engaged in extension activities. We provide financial support; allocate adequate funds and grants allows faculty to conduct various extension activities that address pressing societal needs. Clear and efficient administrative support is equally vital; providing dedicated personnel to assist with logistics, paperwork, and coordination ensures that faculty can focus on the substantive aspects of their extension work without administrative hindrances. Moreover, colleges supports the staff by facilitating networking opportunities, connecting faculty with external stakeholders, governmental bodies, non-profit organizations, and industry partners to foster collaboration and amplify the impact of their extension efforts. College acknowledges the contribution made by faculty members and encourages continued engagement in community outreach. College provides clear guidelines and support structures that accommodate the diverse needs and schedules of faculty members contribute to a conducive environment for sustained engagement in extension activities. Additionally, colleges supports faculty by ensuring access to adequate infrastructure and facilities. In conclusion, college supports faculty members in extension activities requires a comprehensive approach

that encompasses financial backing, administrative efficiency, networking opportunities, recognition and rewards, professional development, flexibility, infrastructure support, and interdisciplinary collaboration. With support of college and self efforts, faculty members have also received various awards and recognitions from different administrative and institutional bodies. With the hard work of the faculty or college completed the task of PPP assigned by the Government of Haryana. PPP Incharge Dr Surendra Singh, Assistant Professor of English was awarded with the Appreciation Letter by District Administrative Office Jhajjar, and ADC, Jhajjar also. Dr Amardeep, Assistant Professor of History was also awarded with Appreciation Letter by District Administrative Office Jhajjar, and various other awards by different trusts for his contribution in education and social works. YRC volunteer, Kr. Sonu was also awarded with Appreciation Letter for his Excellent performance in 'District Level Youth Red Cross Training Camp for students' Bahadurgarh.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 30

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
04	14	02	05	05

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 09

File Description	Document
List of year wise activities and exchange should be provided	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College continually takes positive steps to improve the teaching-learning environment by providing suitable academic infrastructure. The College provides appropriate facilities for both theoretical and practical studies. The College has a well-maintained campus built around 13.5175 acres of tranquil greenery. The details of amenities are presented as follows:

Classroom: The college features 16 well-furnished, ventilated, and spacious classrooms for theoretical sessions to meet existing students' demands.

Laboratories: Chemistry, Physics and Geography departments have operational laboratories with all essential equiptments and facilities. The two working computer laboraties are also available in the college for the students. All laboratories are well-equipped and maintained to encorporate the curriculum-based practical sessions. All laboratories are built in accordance with UGC/Affiliating University and Haryana Government rules and regulations. As per workload guidelines of Haryana Higher Education Department, one practical group consists of 15 students for first, second, and third year practical sessions.

Sports facility: The college has a playground of adequate area of 120*60 sq. meter for outdoor sports .The college has facilities for various outdoor sports like football, volleyball, ball badminton, 200 meter running track etc.

Auditorium/ Multipurpose hall: The college has a fully air conditioned auditorium with acoustics system accommodating approx. 350 students seating capacities with built in sound and visual systems.

Library: College has well equipped central library with reference and text books, magazines, newspapers etc. The college library provides Book Bank facility where students can borrow the books.

Faculty rooms: The College has 10 faculty rooms for various departments like Political Science, Geography, Chemistry, Social Science, Hindi, History, Physics, mathematics etc.

Seminars Hall: College has one seminars hall with approx. 300 to 350 seating capacity.

SC/BC Cell: The College has one SC/BC Cell room.

NSS Room: The College has one NSS room.

Women cell room: The College has one Women Cell room.

Placement cell room: The College has one placement cell room.

Girl's Common Room: The College has one girl's common room with a minimum 50 seating capacity of girls student. This is separately available for female students, where they can sit in their leisurely time.

Boy's Common Room: The College has one Boy's common room with a minimum 50 seating capacity of girls student. This is separately available for male students, where they can sit in their leisurely time.

Cultural Activities: The College used to organize various cultural activities occasionally and to host these programmers we use our auditorium hall. During annual college week various cultural events like folk dance, singing, rangoli, mehndi etc. competitions are being organized in the college.

Toilet facility: Separate toilets for boys, girls and staff members are available in the college.

Parking facility: The College provides a separate parking facility for students and employees of the college.

Drinking water facility: The College has seven water coolers to ensure the drinking water availability.

Staff room: The College has one staff room with a seating capacity of 40 employees with adequate furniture facility.

Generator Set Room: The college has one Genset room with two generators Set to ensure uninterrupted electricity supply.

Lawn: The college has three lawns with seating capacities of approx 400-500 students each.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 24.25

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
3.36854	9.88867	10.19322	6.95978	3.75390

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college Library is partially automated using ILMS. The soul program version 2.0 is being utilized in the college library. Software for University Libraries (SOUL) is cutting-edge integrated library management software created and developed by the INFLIBNET Centre to meet the needs of college and university libraries. It is user-friendly software designed to function in a client-server scenario. The program was created to automate all housekeeping processes in libraries, such as book issuing and return, as well as the generation of fines for late book returns.

Name of ILMS software: SOUL software (software for university library) Nature of automation (fully or partially): partial Version 2.0

Year of Automation: 2017

The library encourages learners to read and nurtures the habit of reading and learning. It boosts their desire to learn and broadens their understanding. The college has an excellent library that is supplemented with a broad range of rare books, manuscripts, general literature, dictionaries, encyclopedia, Upanishads, Vedas, fiction, non-fiction competition publications, and so on, all of which play an important role in supporting and stimulating the process of learning and knowledge acquisition. The College library is catalogued by professional personnel. The books are catalogued for convenient access by the students. The list of accessible study resources is also input and saved on the computer. The volumes at the college Library can be roughly classified in the following fashion:

Encyclopedia.

Dictionaries: It includes English and Hindi dictionaries.

Religion: It includes Geeta, Veda, Upanishads, Ramayana and books on social reforms etc.

Fiction and Non-fiction: It includes collection of fiction (Novel, story books) and non-fiction of both

Hindi and English languages.

Biographies

Competitive Exam Books: It include various competitive exam books such as UPSC, HPSC, HSSC, Banking, Railway, NET, GATE, CAT and other entrance examinations etc.

General and Reference Books: It includes general books and reference books covering different subjects as per the requirement of curriculum.

Biographies

Competitive Exam Books: It include various competitive exam books such as UPSC, HPSC, HSSC, Banking, Railway, NET, GATE, CAT and other entrance examinations etc.

General and Reference Books: It includes general books and reference books covering different subjects as per the requirement of curriculum.

There are many available open resourses which are used by the students in college library like Swayam Portal, N.D.L., Shodhganga, e-Pathashala etc.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In the twenty-first century, the world has witnessed an unprecedented acceleration in technology advancement across all aspects of existence. Similarly, higher education institutions have adopted innovative technologies to enhance the teaching and learning experience. The college features two computer lab with an upgraded layout. This lab is supervised by a Computer Instructor and supported by a well-trained Lab Attendant. All computers in the computer laboratories are linked via LAN. A lab attendant has been tasked for maintaining the lab infrastructure. Local vendors do computer maintenance for hardware and software as per requirement through quotations.

The in-charge of the IT cell committee monitors and updates the college online portal for the upgradation of day to day college activities on web portal. Currently the college has 100 Mbps BSNL internet connection via leased line across the campus, as well as Wi-Fi on the ground floor. The college makes continual efforts to upgrade IT infrastructure and facilities as needed. As a part of the Bharat Net Project initiative, BSNL provides Wi-Fi coverage in rural colleges. The biometric attendance system is also active for college employees. The college campus is monitored via various surveillance cameras. The college and the affiliating institution have made significant efforts addressing the utilization of advanced IT tools for the various academic activities such as online class during the Covid-19 epidemic, online admission procedure, Direct Benefit Transfer (DBT) in scholarship schemes, online submission of examination forms, internal assessment awards and feedback system. The College administration and faculty members work with full enthusiasm to make teaching-learning process more interesting and effective.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 35.2

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 52.19

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
26.15406	10.08885	11.39968	18.72874	7.14951

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 26.06

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
201	227	258	286	246

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 53.04

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
989	692	230	20	548

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 32.1

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
29	18	5	17	9

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
48	45	57	37	56

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 17.58

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
10	11	05	02	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
04	03	01	00	00

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 55.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated**

year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
172	38	36	08	25

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College maintains an active and recognized Alumni Association, which works toward the goal of fostering long-lasting contact between former students and the educational institution that they attended. Because it is operating efficiently, it affords a chance for emeritus professors and alumnus to maintain their connection to the college even after they have left out the college. HR/015/2020/00102 with a date of 08/09/2020 is the alumnae association's register number for the Government College Birohar in Jhajjar. The association is comprised of notable individuals who have important roles in various aspects of our society and are known for their accomplishments in those areas. This gives the college access to a vast network of professional contacts, which, in turn, gives students at our college access to the depth of expertise that these contacts have to offer.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The leadership and governance of the college are well reflected in its vision and mission. The vision of the college is to impart quality education, fuel students' ambition to develop a "Lifelong learning" attitude and instil moral values. Being a State Government College, it does not enjoy the authority to govern its system, structure, and policy formulation, but it has operative freedom to accomplish its mission and goals. Depending upon the availability of the resources, the governance and leadership of the college strive towards quality enhancement and sustenance making it a modal institute that "makes a difference". The Success of an institution is the result of the combined efforts to achieve the vision of the institute. Hence the practice of decentralization and participative management.

Decentralization and Participation The college practices decentralization and participative management and is governed in the most democratic and participatory manner, with the active involvement of all the stakeholders in its administration. Being a government institution the major decisions are taken according to DGHE, Panchkula, Haryana. The Principal oversees all the administrative and academic functions, following the University Statutes and DGHE instructions. The Principal delegates authority to the Council members, Bursar, Committee Conveners and Heads, who, then, share it with different levels of functionaries in the departments. Various committees are constituted in which responsibilities are assigned to the members & conveners to ensure a decentralized method of functioning, reflective of effective governance. More than 50 Committees are constituted at the beginning of every academic session and student participation is also ensured for the smooth functioning of the college. The Admission Process in the college is one such system that demonstrates successful leadership, decentralization and participation from the teaching, non-teaching staff and the students. To facilitate a smooth admission procedure, senior faculty members of Humanities, Sciences and Commerce are nominated by the college administration to convene the respective Admissions Committees thus ensuring compliance with the University guidelines. The DGHE office receives the applications through a centralized online admission process and determines the cut-off percentage for the Colleges of the state. During the admissions process, the members of the Admissions Committee verify the candidate's eligibility by authenticating the certificates and documents. After which the application is submitted to the Principal for final signature. The non-teaching staff is responsible for fee collection and allotment of the roll numbers. The data of the admitted students are forwarded to MDU, Rohtak, for registration. NSS volunteers offer guidance to prospective students and their parents during the admission process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution practices decentralization and participative management I keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the heads of the various departments in the college. The principal and faculty of the college are committed to plan, implement, document and continually improve effectiveness through a quality management system.

The authorized team involves- Principal, Vice Principal, College Council, and various committees such as NSS, Red Cross society, sports, Legal Literacy cell, women cell, placement cell etc. The College Council is supreme body and constituted under the framework of DGHE, Haryana. Proctorial duties are regularly done by all worthy staff members. The College council observes the academic progressive performance of the college regularly. All the committee takes the responsibility for successful implementation of activities during academic session. The Principal constantly remains in touch with the students to resolve their grievances through complaint box.

The main authority of the college is the Principal. He takes all the important decisions for the overall development of the college,but all the members of the staff are also equally important to play significant role in the decision making system of the college. In the college council and IQAC, senior members participate to work for the benefits of the college along with the Head of various department of the college. Different associations and cells are there such as cultural society, science, commerce society, women cell, placement cell etc. In all these cells teachers are in charges or nodal officers who participate and take decisions during various meetings and conduct various activities as per the guidelines. Bursar he is also an important member in decision making body related to all financial management. The college has structured decentralized structure for decision making. There are 70 committees in which all the faculty members have their equal participation. In college various committees are constituted by the principal at the beginning of the new session.

Some of the major committees are there:

1.) College Council

2.) NSS

3.) Legal Literacy Cell

4.) Sports Board

5.) Admission committee

6.) Internal Quality Assurance Cell

Besides these other committees are constituted to deal different responsibilities such as Time table Internal Assessment, College Beautification, NSS, Red Cross Society, Cultural Committee etc. The Annual Duty List is circulated in the beginning of the year for effective implementation of curriculum.The principal interacts with the government and external agencies and faculty members maintain and external agencies and faculty members maintain interaction with the concerned departments of affiliating university. Faculty members share knowledge among themselves, students and staff members while working for a committee.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The welfare schemes for teaching and non-teaching staff are stated differently in the following manner:

- The teachers are free to attend/ organize various seminars or workshops.
- According to the UGC norms and guidelines, teachers must keep a yearly record of their academic endeavors, research publications, and other institutional activities for performance review.
- To be eligible for promotion under CAS, a teacher must submit an annual self-evaluation report in the Annual Performance Assessment Report (APAR) Proforma before the end of the academic session, with all supporting documents to the evaluation and selection committee.
- The teachers also attend short term, add-on courses on methodology, professional courses, etc.
- 180 day's maternity leaves for female employee.
- 15 days paternity leave for first two child to male employee
- Child Care Leave to Women Employees: It is granted for a period of maximum 2 years/730 days.
- Ten days of earned leave per year
- 10 days of casual leave per year is permissible for male employees and 20 for female employees.
- Health center, pension, gratuity,
- Leave Travel Concession/Home Travel Concession as per Haryana Government rules.
- Loan for purchase of Scooter/Car/Computer is granted as per Government fixed interest rate.
- Academic /Duty leave is granted to teacher for conducting examinations, attend Conference/Seminar/Symposia and official meetings.
- Conveyance charges incurred for official work are reimbursed as per entitlement.
- Children education allowance is also provided as per the rules of Haryana government
- Study Leave for pursuing higher education is granted to Teachers with salary excluding conveyance allowance.
- Medical Reimbursement: The bills are reimbursed as per as Per Package rates fixed by Health Department Haryana and PGI Rohtak rates.

Appraisal for the non-teaching staff:

- The non-teaching employees form the much-needed support system that functions as the lynchpin of the college.
- Employees who work in administration, in the laboratory and library, as well as in the class IV category, are all designated support staff members.
- HODs evaluate the performance of the laboratory staff using confidential self-evaluation forms.
- During the academic year, the works of the non-teaching staff members in the office are also evaluated by the Office head.
- The Principal is responsible for compiling a confidential self-evaluation report for each member of the non-teaching staff, which is then placed in the service record file.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 22.99

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
03	16	07	10	04

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	08	10	10	08

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for Mobilization and Optimal Utilization of Resources and Funds

The college receives funding from Haryana Government and rusa.

The conveners of the various committees and teachers in-charge submit their requirements. It is expected that they will ensure that the labs, library, computing facilities, classrooms, and other equipment and facilities are continuously maintained and enhanced while the requirement is being submitted.

Following the requirements, an estimated proposal budget is prepared according to the general financial norms established by the government of Haryana and sent to the Competent Authority for approval.

All financial paperwork and bills are processed by the Principal and the Bursar.

Internal Audit:

The college has a nominated Financial Officer 'Bursar' who checks and substantiates all the vouchers of the transaction with reference to the approved budget and availability of college funds. He advises the Principal on maintaining financial records and safeguards the integrity of financial accounts. Regular monitoring by the internal financial officer-cum-auditor, Bursar, is very effective in ensuring that all financial transactions are approved following government rules.

Cash-Books and Stock registers are maintained for different fund separately. The expenditure bills of all Govt. Grants is submitted to treasury. Bursar has the internal and external audits' documents for the verification.

The established Purchase Committee and Infrastructure Committee handle all purchasing. Government e-Marketing (GeM) is used to expedite, improve transparency and reduce the cost of purchase of items.

External Audit:

External Audit is conducted every 2-3 years as per government norms. Periodically, the Accountant General of Haryana's audit team examines the state government's financial records. The audit report is released by the Chief Accounts Officer of Haryana when the audit is completed.

There are two types of financial resources: First is government grants received from the Department of Higher Education, Haryana, and second is funds and fees received from students.

Financial Audit includes Funding towards Placement Cell, Women Cell, Earn While You Learn, Lab upgradation, office expenses (O/E), conferences, seminars and workshops are audited and thereafter utilization certificate is also submitted.

The college collects fees from the students under various Heads like Amalgamated Fund, University Fund, Red Cross fund, Radha Krishnan Fund, Abdul Kalam Fund, Sports Fund, Development Fund, Library Fee, electricity charges, NSS etc. The audit of the student's funds is done by the Local Audit Haryana.

The expenditure bills of all the Govt. Grants are submitted to the treasury and the amount is transferred through RTGS/NEFT to the vendor's bank account.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Quality enrichment is a continuous process, and the Internal Quality Assurance Cell (IQAC) of the college has incessantly been striving to expand quality learning and holistic growth of the Institution. Since the primary task of the IQAC is to develop a system for conscious and continuous upgrading of the college, the IQAC makes rigorous efforts to make a significant and meaningful contribution to the academic, administrative and research environment of the college by nurturing a culture of excellence. The IQAC has the goal to empower the institution by preserving and bearing the responsibility for improving the academic and administrative performance of the college; formulating and endorsing the best practices for implementing the procedures that ensure the timely, resourceful, and operative performance of the teaching, learning and organizational responsibilities, thus, safeguarding the capability and functioning of the support system and facilities for maximum utilization in attaining the

vision and mission of the college. At its meetings during the Assessment Period, the IQAC made some key recommendations for quality enhancement with a specific emphasis on NAAC accreditation. The IQAC also established the Academic and Administrative Audit (AAA) in part to account for teaching-learning processes across all disciplines and to institutionalize the documentation and record-keeping of all academic and administrative concerns affecting each department. During the year after each semester, academic coordinators are to carry out an internal academic audit to verify compliance with IQAC-driven requirements for quality assurance. A methodical approach to document management and self-regulatory evaluation of teaching and learning procedures are both required in order to complete the procedure successfully. These procedures in teaching and learning processes, as well as laboratory administration, are reviewed by the peer-review-based audit.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Government College, Birohar (Jhajjar) remains vigilant and proactive regarding gender equality, prioritizing it as a fundamental aspect for any institution. The college consistently prioritizes the safety of its students, maintaining a presence of personal security at entry and exit gates. All students are required to show their college identification cards upon entry to prevent unauthorized access by outsiders. The college has established various committees to ensure that there is no discrimination based on caste, religion, gender, or region among its students.

College focuses on promoting gender equality by providing equal opportunities and resources to female students. In campus, all the staff members are delighted to be part of a college community that prioritizes gender sensitivity. We take extra care to support our female students, encouraging their unique strengths and overcome challenges. We maintain a nurturing environment that encourages them to pursue their passions and reach their full potential. By empowering our female students, we aim to create a more equitable and vibrant campus community for all.

Steps taken by college to promote Gender Equality

- Introduce gender sensitization programs, workshops, and programs that educate students about gender issues, stereotypes, and the importance of gender equality.
- Provide support services such as counseling, mentoring, and career guidance specifically tailored to address the needs and challenges faced by female students.
- Ensure equitable access to campus facilities, laboratories, sports facilities, to accommodate the diverse needs of all students.
- Implement programs that promote leadership development and empower female students to take on leadership roles in student organizations and governance bodies.
- Foster a campus culture that values diversity, inclusivity, and respect for all students, regardless of gender identity or expression.
- College has SEXUAL HARASSMENT committee that includes not only female students but also female staff members and males too. College takes strict action against any complaint regarding this.
- College has parking space that is accessible to both maleand female students and different restrooms for boys and girls.
- College provides separate seating area in library to girls and boys so that they can utilize their time in using perks of library without any distraction.
- College provides separate rooms to both genders which they can use in their free time in college

that will help them in achieving their goals.

In a state like Haryana, gender inequality is very common especially in rural areas and its tough but not impossible to break this stereotype mentality. Most of the people living in rural areas give preference to male child regarding education and well-being, at this college we try to break this mentality by not only giving equal opportunities to both genders but also communicate with people who have this stereotype mentality and try to make them understand that education for girls is as much important as boys. Both genders have equal right to education and as parents and well-wishers they must support them equally regardless of their gender. College students also takes part in convincing people by doing nukkad natak, musical events and cultural events that highlights and promotes gender equality.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Government College Birohar (Jhajjar) believes in culture diversity and culture tolerance as a key to social harmony and has a diverse range of student body as well as employees from divers region students admitted through centralization admission process reflective inclusions in the level and acceptance of all students from diverse reason academic background and linguistic competencies. A Cosmopolitan environment has helped in each person bringing to the group a unique perspective with his influenced by his own unique cultural identity. Institution provides a platform to all the students coming from various rural and urban areas with different cost and religions and economy. Institution treats all the students' equality without any discrimination. Government College Birohar believes in cultural diversity and cultural tolerance as a key to social harmony and has a diverse range of student's body as always as employees from diverse regions.

1. Centralize Admission Process.

2. Induction Program.

3. Sports will be conducted as a routine practice in the institution. sports meet held every year in the campus. Prizes will be distributed among the groups or individual teams. Institution encourages the students to participate national level, district level, state level and interstate level competitions.

4. Social responsibilities: Swachh Bharat Abhiyan , Sanitation and hygiene Education, Job Mela.

5. NSS activities: for male and female students. NSS helps the students to understand the community in which the volunteers work Understand themselves in relation to their community Identify the needs and problems of the community and involve them in problem solving processes Develop in them a sense of social and civic responsibility.

6. Government College Birohar organized many activities for sanitization of students and employees to inclusion values rights duties and responsibility of citizens.

7.Mentorship Programs: Mentorship initiative that pair students from drivers background with faculty of community leaders can signify impact their personal and academic growth helping them navigate challenges while promoting inclusion.

8. Every year Government College Birohar (Jhajjar) celebrate independence day and republic day during the celebration rights duties and responsible of citizens are stressed by invited guest faculty stop and students pictures about fundamental rights and duties human rights and directive principle of the constitution.

9. The government college teachers and students jointly celebrate the cultural and recognition festival like teaching day, Diwali, women's day, yoga day orientation and farewell program induction program plantation cultural fest programs.

As a result the institution bears a greater moral obligation to provide a welcoming, tolerant and constant environment for each and every student. Furthermore academic staff members fulfill their duties as mentor for each students personal benefits.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1st:

Social Awareness among Students

Objective:

- Motivating students to become active participants in their communities, promoting involvement in social, political, and environmental issues.
- Teaching students to analyze social issues critically, understand different perspectives, and make informed decisions based on ethical considerations.
- Helping students develop a sense of purpose and identity, as well as the confidence to advocate for themselves and others.
- Encouraging students to engage in community activities and address societal issues.

Context:

The college actively engages in various initiatives to promote awareness among students about important issues such as gender equity, energy conservation, inclusiveness, and human values. These efforts

include organizing lectures, talks, workshops, seminars, sports competitions, and activities through NSS on campus and in local areas. The college creates a supportive academic environment and encourages students to participate in extracurricular activities like NSS, cultural events, literary activities, and sports for their overall development.

Practice:

College has done various activities related to **social awareness** among students especially for female students. College has Anti Tobacco Cell which provides awareness among students about Drugs, Tobacco and any other kind of addiction that can be harmful for their health. College has a Youth Red Cross committee also which has organized various programs and activities about health awareness among students. Under the Women cell and N.S.S committees, awareness is being provided to female students about their personal health and hygiene and also provides sanitary pads. N.S.S Girls Unit I, celebrates Har Ghar Tirnga and Meri Mati Mera Desh campaigns, under these programs trees were also been planted in college campus as well in as local area. Under the N.S.S girls unit and Women cell, various events and activities were organized and performed by the girl students.

Evidence of success:

Some of the activities performed by college are mentioned below:

	Activities:	Date:
1.	Health awareness Training Program For Girls (Morni Hills) Panchkula, Haryana	24/01/2020 to 30/01/2020
2	Rastriya Karmi Mukti Diwash	10/02/2020
3	World AIDS Day	01/12/2020
4	National Youth Day	12/01/2021
5	World Environment Day	05/06/2021
6	A webinar on international Yoga Day	21/06/2021
7	International Women Day	08/03/2022
8	Blood Donation Camp	22/04/2022
9	Special Program on World Youth Day under Drug Free India Campaign	12/08/2022
10	Poster making competition on HIV, AIDS, TB and Malaria	15/10/2022
11	Special extension lecture on International Day of Persons with Disabilities	05/12/2022
12	Special signature campaign was organized to spread awareness on HIV and AIDS i	17/01/2023
13	Tree plantation on World Earth Day	21/04/2023

14		Program organized on World No Tobacco Day	31/05/2023	
15		Celebrated World Environment Day	05/06/2023	
16		9th International Yoga Day was celebrated	21/06/2023	
17		Extension lecture on "Tobacco is a Silent Killer"	04/09/2023	
18		A special program on the occasion of World AIDS Day	01/12/2023	
19		Rally by Red Ribbon Club on World AIDS Day	01/12/2023	
20		Awareness program on Drugs Abuses	08/02/2024	
21		A lecture on women related Disease by a Gynecologist.	10/02/2024	
22		Voter Awareness Rally	18/04/2024	
23		International Yoga Day	21/06/2024	

Problems Encountered and resources required:

- Challenges in achieving gender equality:
- Inadequate transport facility for the students especially for girls.
- Tradition of early marriage in rural area a big hindrance in higher education.
- Inadequate I.T infrastructure also a barrier to learn for girls students

- Challenges in achieving gender equality:
- Inadequate transport facility for the students especially for girls.
- Tradition of early marriage in rural area a big hindrance in higher education.
- Inadequate I.T infrastructure also a barrier to learn for girls students

Best Practice 2nd: Masters' Degree in History

Objective:

- Providing advanced knowledge and specialized skills to deepen students' expertise in History field.
- Giving students better qualifications to find good jobs and advance in their careers.
- Motivating more students from rural areas to continue their studies and raise the overall education level in the region.

- Helping students feel more confident and independent by achieving a higher level of education.

Context:

A unique feature that sets Government college Birohar apart from other nearby colleges is the availability of a Master's degree in the History Department. Due to Colleges in urban location, students have to travel far for higher education, and transportation facilities from the village to the city colleges are very limited. The lack of transportation is a significant barrier to higher education for girls. Government College Birohar which is situated in rural area offers a Master's in History course with forty seats.

Practice:

College has a highly qualified faculty to teach students. M.A. in History course has become a boon for the girls in the surrounding rural areas who cannot go to cities for higher education. There is a high level of competition among students for admission in the Master's in History, with most of the seats being taken by girls. Other than this, college started a program named Partibha Samman Samaroh for meritorious students of the college. Under this program, institute honors the students with Rs.1100 who have passed UGC NET and Rs. 2100 for the students who crack JRF. This scheme even includes those students who have been passed out from the college.

Success of Evidence:

The History Department boasts a team of highly qualified teachers who work with dedication to enhance their students' education. This dedication is evident in the results of the M.A. History class. Many students have passed the UGC exams, bringing recognition not only to the History Department but to the entire college. Rajni Shehrawat, a student of the History department, passed the NET in June 2020 and the JRF in June 2023, adding to the college's prestige. Kumari Monika has passed the NET in December 2020 and the JRF in December 2022. Ashish has passed the NET exam in History in June 2022, and Manjit did the same in December 2022.These achievements reflect the hard work and commitment of both the students and the faculty, elevating the reputation of the History Department and the college.

Problems encountered and resources required:

- To break stereotype mentality of people belonging to the rural area.
- Promoting girls' education in this region was a big challenge for college.
- Inadequate facility of transport was also a challenge for female students who were willing to take admission in higher education.
- Shortage of teaching staff in History Department.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

About the College

Government College Birohar (Jhajjar) is located in the lap of nature, having lush green lawns, trees and a pollution free environment. The college embarked upon its journey in the year 2007 as Co-educational Institution. During its journey of over 16 years, the college has made tremendous progress on all fronts, be in education, sports, extracurricular besides a variety of other fields. The college has strength of 880 students enrolled in the session 2023-24. The college is situated on Birohar – Khanchroli Road and in the West direction of District Jhajjar and East direction of city Charkhi Dadri. The college has its own occupied campus in the village - Birohar in district - Jhajjar. The college is recently included u/s 2(f) of UGC Act 1956 on dated 18-12-2023. The college has lush green ground, library, well-equipped Science Labs, Computer Labs, ICT classrooms and two spacious multipurpose Halls. The enriching study environment and the participative work culture govern the functioning of the college. The college administration and staff are committed to their work in order to meet the demands of changing educational requirements.

Unique Features of its Distinctiveness:

Azadi Ka Amrit Mahotsav is a program launched by the Government of India to celebrate and honor 75 years of independence, highlighting the nation's rich history, diverse culture, and remarkable achievements.The official journey of Azadi Ka Amrit Mahotsav began on March 12, 2021, marking the start of a 75-week countdown to the 75th anniversary of our independence, which will conclude a year later on August 15, 2023. The celebration is centered around five key themes which are mention hereunder:

- Freedom Struggle
- Ideas@75
- Resolve@75
- Actions@75
- Achievements@75

1. **Historical Significance**: It commemorates the 75th anniversary of India's independence, celebrating the sacrifices and struggles of freedom fighters. For students, this is an opportunity to connect with the nation's history and understand the importance of freedom in shaping India's identity.
2. **Patriotic Spirit**: The Mahotsav instills a sense of patriotism and national pride among students. It encourages them to reflect on the values of democracy, secularism, and unity in diversity, which are essential for a modern democratic society.
3. **Cultural Awareness**: Events under the Mahotsav showcase India's rich cultural heritage through lecture, and discussions. This exposure helps students appreciate the diversity of Indian culture and traditions.
4. **Educational Initiatives**: Colleges often organize lectures, and essay competitions focusing on

India's freedom struggle and its impact on contemporary society. These activities deepen students' understanding of historical events and their relevance today.

Government College Birohar enthusiastically launched the Azadi Ka Amrit Mahotsav. During this festival, 303 programs were organized in the college. Every member of the college family actively participated in each program, ensuring their involvement. Students were informed about unsung freedom fighters during the events. They were also made aware of the various achievements India has attained in different sectors over the past 75 years of independence. Dr. Amardeep convenor of this festival was Honoured by Sh. O.P. Yadav, Minister, Govt. of Haryana in presence of Deputy Commissioner, Jhajajr and Superintendent of Police, Jhajjar for conducting seminars and programmes on patriotic personalities, etc. in District level Independence Day Programme on 15.08.2023. Here is a list of the various programs conducted during the Azadi Ka Amrit Mahotsav at the college.

- 90th Martyrdom Day of Shaheed Bhagat Singh, Rajguru, and Sukhdev
- 114th Birth Anniversary of Babu Jagjivan Ram
- Special lecture on Dr. Ambedkar's Birth Anniversary (Panjab University, Chandigarh, Regional Center, Kunni, Sri Muktsar Sahib)
- Formation of the History Subject Society in the context of Azadi Ka Amrit Mahotsav
- 130th Birth Anniversary of Bhimrao Ambedkar and the memorial of the Jallianwala Bagh Massacre
- 142nd Birth Anniversary of the great freedom fighter and social reformer Swami Achhutanand Harihar
- 164th Anniversary of the 1857 Revolution
- 114th Birth Anniversary of the revolutionary Sukhdev
- First Lecture on the Revolutionary Babu Rao Shedmake, Gondwana University, Gadchiroli, Maharashtra
- Development of Law Post-Independence
- National Webinar on International Yoga Day
- Lecture on Various Dimensions of the National Movement (Gujarat Vidyapith,   Ahmedabad)
- 112th Birth Anniversary of the great freedom fighter Aruna Asaf Ali
- 81st Martyrdom Day of the revolutionary Udham Singh
- 80th Death Anniversary of the great freedom fighter Guru Rabindranath Tagore
- 113th Martyrdom Day of the revolutionary Khudiram Bose
- Partition Horrors Remembrance Day

- 75th Indian Independence Day
- 112th Martyrdom Day of the great freedom fighter and revolutionary Madan Lal Dhingra
- 113th Birth Anniversary of the revolutionary and martyr Rajguru
- 116th Birth Anniversary of Major Dhyan Chand
- 196th Birth Anniversary of the great freedom fighter Dadabhai Naoroji
- 106th Martyrdom Day of the great revolutionary Jatindra Nath Mukherjee
- 92nd Martyrdom Day of the great revolutionary Jatindra Nath Das
- 142nd Birth Anniversary of the great freedom fighter E. V. Ramaswami Periyar
- 27th Death Anniversary of the revolutionary Jaidev Kapoor
- 158th Martyrdom Day of the great freedom fighter Rao Tula Ram
- 114th Birth Anniversary of the revolutionary and martyr Bhagat Singh
- 152nd Birth Anniversary of the great freedom fighter Mahatma Gandhi
- 15th Death Anniversary of the great social reformer Manyavar Kanshi Ram

- 85th Birth Anniversary in memory of Professor K.C. Yadav
- 78th Anniversary of the establishment of the Provisional Government of Azad Hind Fauj
- 131st Birth Anniversary of the great freedom fighter Ganesh Shankar Vidyarthi
- 146th Birth Anniversary of the great freedom fighter Sardar Vallabhbhai Patel
- 55th Haryana Day: "Haryana: From Past to Present"
- 146th Birth Anniversary of the great freedom fighter Birsa Munda
- 49th Death Anniversary of the great freedom fighter Vinoba Bhave
- In summary, The initiative was not only to celebrate the past but also to set the stage for future generations to contribute in the nation's growth and development. As India looks ahead, the spirit of the Mahotsav will continue to inspire collective efforts towards a prosperous, self-reliant, and harmonious future. It fosters a sense of pride in Indian identity and encourages active citizenship among college students. Due to gravity and importance of this programme our college is still running Azadi ka Amrit Mahotasv.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Additional Information:

1. All the three floors are accessible though ramps and railings so as to increase their accessibility for the differently abled people.

2. The campus is under CCTV surveillance to ensure safety and security of its students.

3. A semi-furnished Conference Hall is available in the college.

4. B.Sc. Non-Medical Programme is being run in the college from the session 2014-15 and B.Sc. Medical Programme recently introduced in the session 2020-21.

5. M.A. History was introduced in session 2016-17 in the college.

Concluding Remarks :

Concluding Remarks :

Government College, Birohar (Jhajjar) has been rendering its service for over sixteen years and catering to the higher educational needs of the surrounding rural area. The teachers are committed to provide quality education with human values and ethics to the students. The students are provided a healthy environment to develop critical thinking, analytical skills and holistic development. The outcome based systematic teaching learning is practiced in the college. The evaluation system is transparent and as per the guidelines of the University as well as Directorate of Higher Education. The institution organizes wide range of co-curricular and extra-curricular activities and the students participate enthusiastically. There are good infrastructural facilities, effective learning resources and supportive administrative practices to encourage better and brighter outcomes. The good representation of students, the resourceful mentor system, the informative college website, the feedback mechanism and the active grievances' cell ensure transparency and provide a platform to students to share their views freely. The institution takes pride in empowering its students through value education by shaping and supporting their aspirations and long-cherished dreams, thus, enabling them to keep pace with rapidly changing times. It strives for excellence by ensuring the development of the three pillars of the college– the students, the faculty, and the infrastructure, thus, creating a congenial and conducing environment for growth of an individual as well as the society.