



GOVERNMENT COLLEGE BIROHAR

DISTRICT – JHAJJAR (HARYANA)

Affiliated to Maharshi Dayanand University, Rohtak

Memo No. GCB/2025/178

Dated: 07/02/2025

To

The Supdt. (Colleges)
For Dean Colleges Dev. Council
Maharshi Dayanand University, Rohtak

Sub: Regarding IDP Documents.

Ref: MDU Rohtak letter no. CB-UV(C)/2024/2072-2319, dated 06/02/2025.

Kindly refer to the subject cited above,

The college has duly prepared an Institutional Development Plan (IDP) in terms of UGC guidelines and is being sent to your office for further necessary action, please.

D.A.: As above

Anita
Principal
Govt. College
Birohar (Jhajjar)



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INTRODUCTION

Government College Birohar (Jhajjar) is located in rural vicinity, having lush green lawns, trees and a pollution free environment. The college embarked upon its journey in the year 2007 as Co-educational Institution. During its journey of over 17 years, the college has made tremendous progress on all fronts, be in education, sports, extracurricular besides a variety of other fields. The college has strength of 880 students enrolled in the session 2023-24. The college is situated on Birohar – Khanchroli Road and in the West direction of District Jhajjar and East direction of city Charkhi Dadri. The college has its own occupied campus in the village - Birohar in district - Jhajjar. **The college is recently included u/s 2(f) of UGC Act 1956 on dated 18-12-2023.** The college has lush green ground, library, well-equipped Science Labs, Computer Labs, ICT classrooms and two spacious multipurpose Halls. The enriching study environment and the participative work culture govern the functioning of the college. The college administration and staff are committed to their work in order to meet the demands of changing educational requirements. The institution emphasizes on the all-round development of the students' personality so that they can meet the challenges of life with grit and confidence. The holistic development of students is the prime motto of the institution. Starting with the minimum requirements, the college has progressed by leaps and bounds and has undergone a complete transformation. During the last five years, the college has progressed in many spheres. The Post Graduate Programs are opting CBCS in M.A. History whereas Medical Science in B.Sc. has been introduced during the last five years. The physical infrastructure is augmented and maintained from time to time to provide physical facilities to the students. Various cocurricular/extracurricular and extension activities are organized frequently and the students' participation is remarkable. The addition of innovative online learning modules is a forward step in the difficult time of unprecedented COVID-19 pandemic. The staff members are striving hard under the effective leadership of the worthy Principal and following the visionary policy guidelines given by MDU Rohtak & Directorate of Higher Education Haryana.

Vision

Education is the key to social transformation and reformation. The vision of Government College, Birohar (Jhajjar) resonates with the belief in parity and holistic developments of its students. The college aims to:

- Offer holistic and transformative education that integrates knowledge with human values.
- Inculcate the spirit of scientific and rational enquiry while remaining anchored to our Indian knowledge traditions.
- Build capacity across the socio-economic strata with special emphasis on women and marginalized sections.

- Emerge as a beacon of knowledge, culture, skills, technology, research and service to humanity Impart moral values in students with an aim to instill national spirit and character building.
- To sustain close working relationships among faculty members, students, alumni and community partners.

Mission

The objective of the college is to facilitate learning across the socio-economic spectrum resonating both with modern and tradition facets of education. The National Education Policy, 2020 which together define the broad contours of our academic architecture. Our Mission is:

- To act as a catalyst of social transformation by spreading education to the marginalized segments of society. To this end, we are committed to nurturing creative and resourceful minds that value integrity, diversity and are dedicated to the task of nation-building.
- Modernize all processes at different levels of the education ecosystem and ensure access to cutting edge state-of-the-art infrastructure, information and technology create awareness about the sustainable use and conservation of natural resources and environment.
- Work towards bridging the digital divide to build capacity for resource sharing and developing more effective and efficient mechanisms for curriculum delivery. Evolve and improve the teaching learning pedagogy to optimize academic achievement.
- Ensure rigour, autonomy, accountability, experimentation, innovation, and excellence in all academic pursuits of faculty and students.
- Nurture students who are morally upright, socially conscious, emotionally resilient, physically fit and culturally connected.
- Stimulate scientific temper by crusading against superstitions and outdated customs to raise awareness about gender discrimination, regionalism, casteism etc.
- Emphasize the importance of developing life skills such as communication, teamwork, and resilience with the objective of all round development of our students and preparing them to face life challenges.
- Remain committed to up skilling our students so as to bridge the gap between academics and industry thereby enhancing employability.

Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

GOVERNMENT COLLEGE BIROHAR (JHAJJAR) is a distinguished Education institution in the state of Haryana that offers a comprehensive education in a broad spectrum of subjects. Students enrolling in the college come from a range of different districts located throughout the state.

- Multi-faculty, an undergraduate and post-graduate level institution with temporary affiliation to Maharishi Dayanand University, Rohtak.

- This government institute offers excellent educational opportunities approved by UGC under Sections 2f.
- The College boasts of an extensive campus with three teaching floors and one Conference Hall.
- It is widely acknowledged throughout the state that this college is among the best rural college for higher education.
- Government College, Birohar (Jhajjar) is a college dedicated to the Co-educational Institution of students in a rural area.
- Specially the girl students of the nearby villages empower themselves in this rural vicinity.
- There is an eco-friendly and well-maintained college campus. The institution has a good vision infused with moral values and professional ethics.
- Some teachers of the college are the members of U.G and P.G. Board of Studies in M.D. University Rohtak There is well oiled system regarding Feedback Mechanism from various stakeholders.
- The Faculty of the Institution is well-qualified, proficient in teaching and engaged in research work.
- NSS Units, Women Cell, YRCA, Cultural Society, Legal Literacy Cell and Subject Societies are striving to ensure the all-round development of the personality of the students.
- Adequate infrastructure is available for teaching learning process. Semi-equipped and ICT-enabled conference hall is available for organization of various events.
- One semi-automated and semi air-conditioned library with e-resources is available. Wireless internet is available in the form of Wi-Fi in the limited area of the college.
- Students' performance in sports is excellent. Athletic Meet is an annual affair of the institution.
- All the teachers are enthusiastic committed to the welfare of the students.
- Participation of students in extra-curricular activities is appreciable.
- Developing students' abilities, promoting tolerance, providing appropriate training and activities and facilitating significant placements and career advancement all are given priority.
- We lay emphasis on promoting gender equality, environmental sustainability, economic growth and social justice through extension programmes that focus on positive objectives.

Institutional Weakness

The college is incessantly struggling in some areas where need to pay more attention for the better solution of the hereunder mentioned weaknesses on priorities bases:

- Because the majority of the college's academic curriculum is designed for graduate students, the college's teaching faculty does not perform enough research work or publish enough in high-impact journals.

- As a government institution affiliated with a state university, the institute's approval and addition of new courses to its multidisciplinary, cutting-edge curriculum are restricted.
- The college provides limited certificates and value-added courses to the students.
- Shortage of teaching, non-teaching and supporting staff opportunities. No labs of Botany & Zoology subjects which are newly introduced in the college.
- Inadequate IT Computer System facility.
- The college provides a relatively limited number of opportunities for students to participate in training to make it to competitive exams.
- The college's information technology (IT) infrastructure does not adequately support the number of students enrolled in the college.
- Inadequate transport facility for the students specially girls.
- Fire safety measured to be introduced in the college building. Inadequate supply of electricity in the institution.
- Facing the problem of Regular & Permanent Head of Institution.

Institutional Opportunity

The college has tremendous and bazillion opportunities to perform in a better way and to emerge an iconic institution not only at state level but at national level also:

- The COVID-19 pandemic has made it possible for colleges to switch from traditional ways of teaching to more modern ones and teachers are using newer platforms like Google Meet, Google Classroom, WhatsApp Groups, Webex, YouTube and Zoom, etc.
- Opportunities have increased for students to continuously and regularly participate in community outreach programs in the college.
- The students' possibilities for employment in non-governmental organizations (NGOs) and corporate sectors have increased as a result of the operation of the placement cell.
- The College has been designated as the Evaluation Center for Maharishi Dayanand University, Rohtak for the sessions 2020-21 & 2023-24.
- It is a challenging opportunity for the institution to perform as per the expectation and SOP of the university and act accordingly.
- Alumni Association needs to be more functional and strengthen for better outcome in the future to provide the students with opportunities to learn from the alumni of the college.
- Multipurpose Hall to be furnished properly with state of art technology.
- Honours in the subjects of History, Mathematics, Chemistry and Geography may be introduced. PG in the subjects of Geography, Hindi, English, Political Science and Sociology may be introduced in the college.
- Library may be fully transformed into Information Centre.

- More Placement opportunities will be created and provided by organising Job Fairs and Mega Conclaves with the collaboration of reputed companies and organizations.
- More Value Added and Certificate Courses will be introduced in the institution.

Institutional Challenge

The institution is consecutively facing the hereunder cited challenges:

- This institution adheres to the course requirements set by Maharishi Dayanand University Rohtak.
- Value-added courses and programmes that are relevant to the needs of today's students are necessary to meet their demands.
- All Departments of the college require interdisciplinary research and it must be of a high standard.
- The progression of students in higher education is a challenge due to familial and financial circumstances of the rural students.
- The complete data of the progression of the pass out students is extremely difficult to compile as all the alumni are not in touch with the college.
- Communication skills, particularly in English, are a challenge due to the rural background of students and lack of proper awareness.
- Collaboration with external agencies is a challenge.
- The deputation of the staff in administrative and non-academic activities like pandemic duties, making of voter IDs, driving licenses, and passports, etc. is a hurdle and it hampers the teaching-learning routine and environment.
- The chances of campus placements are few as the college does not have direct contact with the MNCs for substantial MoUs.
- Regular & Permanent Head of Institution/ Principal for the smooth functioning and guidance of the institution.
- Absence of Librarian in the college for proper managing of it.
- To increase the falling enrollment of students in the college year by year.
- To motivate the boy students for participation in various college activities regularly and actively.
- To increase and improve the College & University Pass percentage.
- To maintain the congenial and conducive environment in the college campus.

INSTITUTIONAL DEVELOPMENT PLAN

1. Student Support and Development:

- Enhance the scholarship system to ensure financial support for deserving students; particularly those from economically disadvantaged backgrounds.
- Strengthen the alumnae network to provide mentorship, internship opportunities, and career guidance to current students.

- Establish industry-academia partnerships to offer skill development programs; workshops, and internships that enhance students' employability.
 - Expand national and international collaborations to provide students with exposure to diverse cultures, perspectives, and learning opportunities.
 - Implement comprehensive wellness support services, including counseling, health clinics, and recreational activities, to promote holistic student development.
- 2. Research Ecosystem Enhancement:**
- Foster collaborations with industry partners to facilitate technology transfer; commercialization of research, and the development of real-world applications.
 - Establish research clusters or centers of excellence in emerging areas aligned with national priorities and industry demands.
 - Provide seed funding, grants, and infrastructure support to encourage faculty and student-led research initiatives.
 - Facilitate interdisciplinary research projects that address complex societal challenges and contribute to sustainable development goals.
- 3. Community Engagement and Social Impact:**
- Expand outreach initiatives through co-operative education programs, community service projects, and social entrepreneurship ventures.
 - Establish makerspaces and incubation labs on campus to nurture innovation, creativity, and problem-solving skills among students.
 - Collaborate with local communities, NGOs, and government agencies to address pressing social issues through research-driven interventions.
 - Organize workshops, seminars, and awareness campaigns to promote civic engagement, environmental sustainability, and ethical leadership.
- 4. Promoting Adaptability and Innovation:**
- Cultivate a culture of innovation and entrepreneurship by providing resources, mentorship, and networking opportunities for aspiring entrepreneurs.
 - Establish a dedicated center for innovation and entrepreneurship to support start-ups, incubators, and accelerators.
 - Encourage faculty and students to participate in hackathons, design challenges, and innovation competitions to showcase their talents and ideas.
 - Integrate innovation and design thinking methodologies into the curriculum to foster creative problem-solving skills and entrepreneurial mindset among students.
- 5. Leveraging Technology for Academic Excellence:**
- Invest in cutting-edge technologies such as artificial intelligence, machine learning, and data analytics to enhance teaching, learning, and administrative processes.

- Develop customized digital platforms and mobile apps to deliver experiential pedagogy, interactive learning modules, and personalized feedback to students.
- Establish a digital repository for academic resources, research publications, and collaborative projects to facilitate knowledge sharing and collaboration among faculty and students.
- Provide training and support for faculty to effectively integrate technology into their teaching methodologies and assessment practices.


Principal
Govt. College
Birohar (Jhajjar)