



Institutional Development Plan

GC Birohar Jhajjar

Institute Details

College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Birohar Jhajjar (Govt)	Co-Education	Rural	2007	MDURohtak		Provisional Affiliation

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

Education is the key to social transformation and reformation. The vision of Government College, Birohar (Jhajjar) resonates with the belief in parity and holistic developments of its students. The college aims to:

1. Offer holistic and transformative education that integrates knowledge with human values.
2. Inculcate the spirit of scientific and rational enquiry while remaining anchored to our Indian knowledge traditions.
3. Build capacity across the socio-economic strata with special emphasis on women and marginalized sections.
4. Emerge as a beacon of knowledge, culture, skills, technology, research and service to humanity.
5. Impart moral values in students with an aim to instill national spirit and character building.
6. To sustain close working relationships among faculty members, students, alumni and community partners.

B. Describe the overall mission and purpose of the institution

The objective of the college is to facilitate learning across the socio-economic spectrum resonating both with modern and tradition facets of education. The National Education Policy, 2020 which together define the broad contours of our academic architecture.

Our Mission is:

1. To act as a catalyst of social transformation by spreading education to the marginalized segments of society. To this end, we are committed to nurturing creative and resourceful minds that value integrity, diversity and are dedicated to the task of nation-building.
2. Modernize all processes at different levels of the education ecosystem and ensure access to cutting edge state-of-the-art infrastructure, information and technology create awareness about the sustainable use and conservation of natural resources and environment.
3. Work towards bridging the digital divide to build capacity for resource sharing and developing more effective and efficient mechanisms for curriculum delivery.
4. Evolve and improve the teaching learning pedagogy to optimize academic achievement.
5. Ensure rigour, autonomy, accountability, experimentation, innovation, and excellence in all academic pursuits of faculty and students.
6. Nurture students who are morally upright, socially conscious, emotionally resilient, physically fit and culturally connected.
7. Stimulate scientific temper by crusading against superstitions and outdated customs to raise awareness about gender discrimination, regionalism, casteism etc.
8. Emphasize the importance of developing life skills such as communication, teamwork, and resilience with the objective of all round development of our students and preparing them to face life challenges.
9. Remain committed to up skilling our students so as to bridge the gap between academics and industry thereby enhancing employability.

Principal Details

Principal Name	Mobile No	Email Id	Fax No
Prof. (Dr.) Satvir Singh	9416210934	principalgcbirohar@gmail.com	

Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan



Institutional Development Plan

GC Birohar Jhajjar

Name : Dr. Surender Singh Mobile No : 9416812691 Email Id : dr.s.s.bhagal@gmail.com	Name : Dr. Saveen Mobile No : 8059991936 Email Id : skjakhar70@gmail.com	Academic Calendar, Academic Activities in Various Departments, Organizing Experts Extension Lecture, Engaging the Students in Various Academic Competitions and Activities	Environment	Financial Literacy Awareness, How to manage and invest the money properly, How to achieve financial freedom	Participation of all Students in various activities, Actively maintain the Women Cell, SC Cell, BC Cell, Legal Cell, Redressal Cell for each and every student for equity
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Academic Information

Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	Ba Multi disciplinary	3	2007	280	236
2024-25	PG	Ma History	2	2016	40	39
2024-25	UG	BCOM	3	2011	80	25
2024-25	UG	BSC LIFE SCIENCE	3	2021	80	38
2024-25	UG	BSC PHYSICAL SCIENCE	3	2013	160	64
2024-25	PG	MA HISTORY	2	2016	40	40
2024-25	UG	BA	3	2007	280	236
2024-25	UG	BSC NON MEDICAL	3	2013	160	36
2024-25	UG	BSC MEDICAL	3	2021	80	15
2024-25	UG	BSC MEDICAL	3	2021	80	18

NAAC Accreditation Details

Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1	8/3/2024 12:00:00 AM	2/20/2025 12:00:00 AM	B	2/19/2030 12:00:00 AM

NAAC UGC Autonomy

Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25	3/11/2025 12:00:00 AM	No		

Courses Offered

Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Ba	3	UG	Semester
2024-25	Ma History	2	PG	CBCS
2024-25	Bcom	3	UG	Semester
2024-25	BSC Life Science	3	UG	Semester
2024-25	BSC Physical Science	3	UG	Semester



Institutional Development Plan

GC Birohar Jhajjar

	1 st Division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
2nd Year	Appeared	3	7	3	8	0	2	1	12	7	29
	1 st Division	2	6	1	7	0	1		8	3	22
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	361	220	198	39	36		854
No. of Female Students	159	66	34	27	29		315
No. of SC Students	66	34	38	17	10		165
No. of OBC Students	70	15	54	5	11		155
No. of students in Physically Disabled category							0
No. of students in other reserved category							0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students		86	55	0	4	0	145
No. of Female Students	0	14	19	0	1	0	34
No. of SC Students	0	25	30	2	2		59
No. of OBC Students	0	12	8	2			22
No. of students in Physically Disabled category	0						0
No. of students in other reserved category	0						0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	8	3	0	0	0	0	11
No. of Female Students receiving govt. fellowships and other resources	108	22	26	10	8	0	174
No. of SC Students receiving govt. fellowships and other resources	51	27	34	16	9	0	137
No. of OBC Students receiving govt. fellowships and other resources	42	17	18	2	4	0	83
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0



Institutional Development Plan

GC Birohar Jhajjar

No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0
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Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	48	44	8	0	0	0	100
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	78	56	56	10	9	0	209
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	200	57	78	0	0	0	335
b) Blood Donation	10	59	89	0	0	0	158
c) Organ Donation	10	67	58	0	0	0	135
d) Any Other, Please Specify	90	49	56	0	0	0	195

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		25				25
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		25				25
b)	If yes, specify Total no of students enrolled		354				354



Institutional Development Plan

GC Birohar Jhajjar

3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	
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Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	Yes	Yes	Yes	No	No	
2.	Total number of text books and reference books available in library for students			4659			4659
3.	Total number of reference books available in library for students			2560			2560
4.	Total number of e-books available in library for students			1			1
5.	Total number of journals and e-journals available in library for students			1			1
6.	Total number of audio books, CD & Videos available in library for students			5			5
7.	a) Is the library accessible to differently-abled students?	No	Yes	Yes	No	No	
	b) If yes, describe the facilities provided			Ramp, Wheel-chair, brail books			

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0



Institutional Development Plan

GC Birohar Jhajjar

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	1	0
Number of patents filed since 2016	0	1	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
Seminar	National	Department of Higher Education Haryana, Panchkula	50000	10th September 2022

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	7	28	2	2
Chaired Sessions	0	3	0	0
Presented Paper	8	26	0	0
Total	15	57	2	2

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	07	0	13	35
Books	0	0	0	02
Chapter in Edited Book	0	0	0	30
Conference Proceedings	0	0	0	4
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0



Institutional Development Plan

GC Birohar Jhajjar

Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	2	7	0

Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	1	International Level : 1 National Level : 1 State Level : 1 University Level : 6	International Level : 1 National Level : 1 State Level : 1 University Level : 4	62

Culture Details

No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 7 University Level : 0	International Level : 0 National Level : 0 State Level : 6 University Level : 0

Total Income

Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	48273281
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	151560
8.	Development fees	166820
9.	Other fees	0
10.	Interests	288339
11.	Sale of Application forms	0
12.	Other Funds	0

Total Expenditure

Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	45768499



Institutional Development Plan

GC Birohar Jhajjar

2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	157831
4.	Scholarships	175858
5.	Grants to College	150434
6.	Research & Development	0
7.	Sports	69907
8.	Other Expenses	504669
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 51% - 75% : Pass and upto 50% : Failed % :	Students employed after completion of course : Students progressing to Higher Studies :	

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	Ba	236	280	
2024-25	Ma History	39	40	
2024-25	Bcom	25	80	
2024-25	BSC Life Science	38	80	
2024-25	BSC Physical science	64	160	

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study e) Role Play f) Case Study NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText



Institutional Development Plan

GC Birohar Jhajjar

		NA
4.	Does the institute conduct regular industry-academia interface?	N
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	N
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Residence Sports Complex Gym Dispensaries



Institutional Development Plan

GC Birohar Jhajjar

		Toilets Cycle Stand Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	N
1(a)	If yes, has it been approved?	N
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	http://gcbirohar.ac.in

Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Parents Alumni Students Local Authorities

Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	Regular Time-Bound Promotion



Institutional Development Plan

GC Birohar Jhajjar

Legal Compliances

Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Equal Opportunity Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development

Sr.No.	Question	Answer
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Social Outreach Programmes

Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation

Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required :
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit

Employment

Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Banking
2.	Which industry is preferred by the most college graduates from your institute?	Agriculture
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds

Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	Bachelor of Arts, Bachelor of Science & Post Graduation in History



Institutional Development Plan

GC Birohar Jhajjar

2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	Bachelor of Arts & Bachelor of Science & Post Graduation in History
3.	What academic programs are differently-abled students pursuing?	Bachelor of Arts, Bachelor of Science

Strategic Goals

Strategic Goals of Government College, Birohar (Jhajjar) established in 2007 in rural vicinity

1. Enhancing Access and Equity

- * To provide affordable and inclusive higher education to students from rural and marginalized communities, ensuring that no deserving student is left behind.
- * To promote gender equity by encouraging greater enrolment and retention of girls and women in higher education.

2. Academic Excellence and Quality Improvement

- * To strengthen teaching-learning processes through regular faculty development, use of innovative pedagogies, and integration of ICT tools.
- * To achieve high academic standards and improve student performance through continuous assessment, feedback, and remedial support.

3. Skill Development and Employability

- * To introduce skill-oriented and vocational courses relevant to local and regional needs, bridging the gap between education and employment.
- * To collaborate with industries, government agencies, and skill development missions to increase students' job readiness.

4. Research and Extension Activities

- * To promote a culture of research and critical thinking among faculty and students by encouraging minor research projects, seminars, and workshops.
- * To undertake community-based extension programs that address rural issues like health, environment, literacy, and social awareness.

5. Infrastructure Development

- * To continuously upgrade the physical infrastructure, including well-equipped classrooms, laboratories, library resources, and ICT facilities.
- * To ensure a safe, eco-friendly, and student-friendly campus with adequate sports, cultural, and recreational facilities.

6. Holistic Development of Students

- * To nurture well-rounded individuals by encouraging participation in NSS, NCC, Youth Red Cross, sports, cultural, and literary activities.
- * To focus on students' physical, mental, and emotional well-being through mentorship and counseling programs.

7. Strengthening Community Engagement

- * To act as a catalyst for rural development by engaging students and faculty in community outreach and awareness drives.
- * To build strong linkages with local panchayats, NGOs, and government schemes for sustainable rural upliftment.

8. Good Governance and Stakeholder Participation

- * To ensure transparent and participatory administration through active involvement of staff, students, alumni, and local community.
- * To regularly review and improve policies to meet the evolving educational needs of the region.



Institutional Development Plan

GC Birohar Jhajjar

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	28	20	4	1	0	0

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNET
At Present	2	N	0	36	% of Visiting Professors : 0 Students passing with 60% or more marks : 24 Students receiving awards at National & International Level : 1 Expenditure on Library,cyber library & Lab : 22 Faculty under pedagogical Training : 61 Faculty involved in further education : 26 Dropout rate : 24	0	Y
Next Year	0	Y	0	34	% of Visiting Professors : 1 Students passing with 60% or more marks : 25 Students receiving awards at National & International Level : 2 Expenditure on Library,cyber library & Lab : 23 Faculty under pedagogical Training : 62 Faculty involved in further education : 26 Dropout rate : 22	0	Y



Institutional Development Plan

GC Birohar Jhajjar

After 5 years	0	Y	1	32	% of Visiting Professors : 3 Students passing with 60% or more marks : 26 Students receiving awards at National & International Level : 5 Expenditure on Library,cyber library & Lab : 24 Faculty under pedagogical Training : 63 Faculty involved in further education : 25 Dropout rate : 18	0	Y
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Equity Initiative Index

Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	20	0	48	Y	Y
Next Year	21	0	49	Y	Y
After 5 years	24	0	52	Y	Y

Research And Innovation Index

Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies,industries : 0 Petents granted : 1 Faculty receiving national/international awards : 4 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0



Institutional Development Plan

GC Birohar Jhajjar

Next Year	0	0	0	<p>Staff involved as principal researcher : 1</p> <p>Research projects fully or more than 50% funded by external agencies, industries : 0</p> <p>Petents granted : 1</p> <p>Faculty receiving national/international awards : 5</p> <p>Income of the institute through research : 0</p> <p>Doctoral degrees in total number of degrees awarded : 0</p> <p>Expenditure on research & related Facilities : 0</p> <p>Income generated from non grant Sources : 0</p>
After 5 years	5	5	5	<p>Staff involved as principal researcher : 2</p> <p>Research projects fully or more than 50% funded by external agencies, industries : 0</p> <p>Petents granted : 4</p> <p>Faculty receiving national/international awards : 10</p> <p>Income of the institute through research : 0</p> <p>Doctoral degrees in total number of degrees awarded : 22</p> <p>Expenditure on research & related Facilities : 0</p> <p>Income generated from non grant Sources : 0</p>

Student Facilities

Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	3	Y	22	0	0	5
Next Year	3	Y	25	0	0	5
After 5 years	5	Y	30	0	0	5

Infrastructure & Others

Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	1:30	Y
Next Year	0	0	1:28	Y
After 5 years	0	0	1:25	Y

Institutional Project Budget

Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	1000000
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	10000000



Institutional Development Plan

GC Birohar Jhajjar

	iii. Modernization of classrooms	
	iv. Updation of Learning and training Resources	
	v. Procurement of furniture	
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	
	vii. Modernization/improvements clerical departments	
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	
	ix. Refurbishment (Minor Civil Works)	
	x. Students residential infrastructure like hostel,mess etc.,	
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	
	ii. Provision of resources for research support	
	iii. Enhancement of R&D and institutional consultancy activities	
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	
	ii. Institutional management capacity enhancement	
E	Academic support	
	i. Creation of new departments/courses	
	ii. Enhanced Interaction with Industry	
	iii. Temporary faculty engagement	
	iv. Student support activities	
F	Others	
	Total	11000000